Project/Problem Based Learning Template



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| **Created By:**  | **Topic:**  | **Grade Level or Subject:** |
| **Science Standards:** |
| **Math Standards:** |
| **ELA Standards:** |
| **Additional Standards (Social Studies, Art, Physical Education):** |
| **PBL Summary:** Write a few sentences describing this PBL unit. | **Multi-Dimensional/Driving Question:** Think of a relevant problem with multiple solutions that will drive student learning.  |
| **Tennessee Academic Standards for Science Connection** |
| Disciplinary Core Idea(s): | Science & Engineering Practice(s): | Cross Cutting Concept(s):  |
| **21st Century Skills Addressed (circle all that apply):** Creativity Collaboration Critical Thinking Communication |
| **Culminating Event:** What final student learning products will show student mastery of the content area standards? |
| **Hook Event:** Develop an introductory activity that will spark student interest and further questions. | **Community Partners:** List potential business or industry partners that could add to the learning experience for students. Include websites or contact info.1.2.3. | What do you need from these partners (i.e. guest speaker, field trip, help facilitate an activity)?1.2.3. |
| **Daily Activities:** What activities will students complete to answer the multi-dimensional/driving question (that reinforces content from the standards)?**Activity:**1.2.3.4.5.6. | **Resources/Materials Needed:** |
| **Technology Integration:** How is technology embedded into this PBL unit? |
| **Capstone Presentation:** How will students present what they’ve learned publicly? This can be the culminating event if that event is presenting what has been learned publicly. |

**Performance Based Rubric**

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| **Standards** | **Developing** | **On-Target** | **Mastery** |
| Science |  |  |  |
| Math |  |  |  |
| ELA |  |  |  |
| Social Studies |  |  |  |
| Other Content Areas |  |  |  |