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NEWSLETTER

Volume 2: Issue 4

Headlines & Features

Important Reminders

- The school day ends at 3:15. All scholars must be picked up by 3:30.
- Parents are not allowed to enter the building without proper check-in procedures. This ensures the safety of all scholars and staff.
- The main office closes at 2:45 to prepare for a safe and efficient dismissal for scholars.
- Please enroll for a car rider number for scholars (bus riders) who are picked up sometimes.
- If there is a change in transportation, please notify the office early.

Thank you for your cooperation!

Teacher Feature



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istinguished School Administrator Award



Dr. Tiffany Green, our #1 Cheerleader and Executive Principal, recently received the TASL Distinguished School Administrator Award. The Distinguished School Administrator Award honors a school administrator who has made worthy contributions to the operations of an exemplary school library and to advancing the role of the school library in the educational program. Dr. Green scouted our new wonderful librarian Krista Grace, and has been supportive in everything from purchasing necessary equipment and books to ensuring scholars participate in the 20 Book Challenge. Congratulations Dr. Green!



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Teacher, **Mrs. Whitney Hogg**

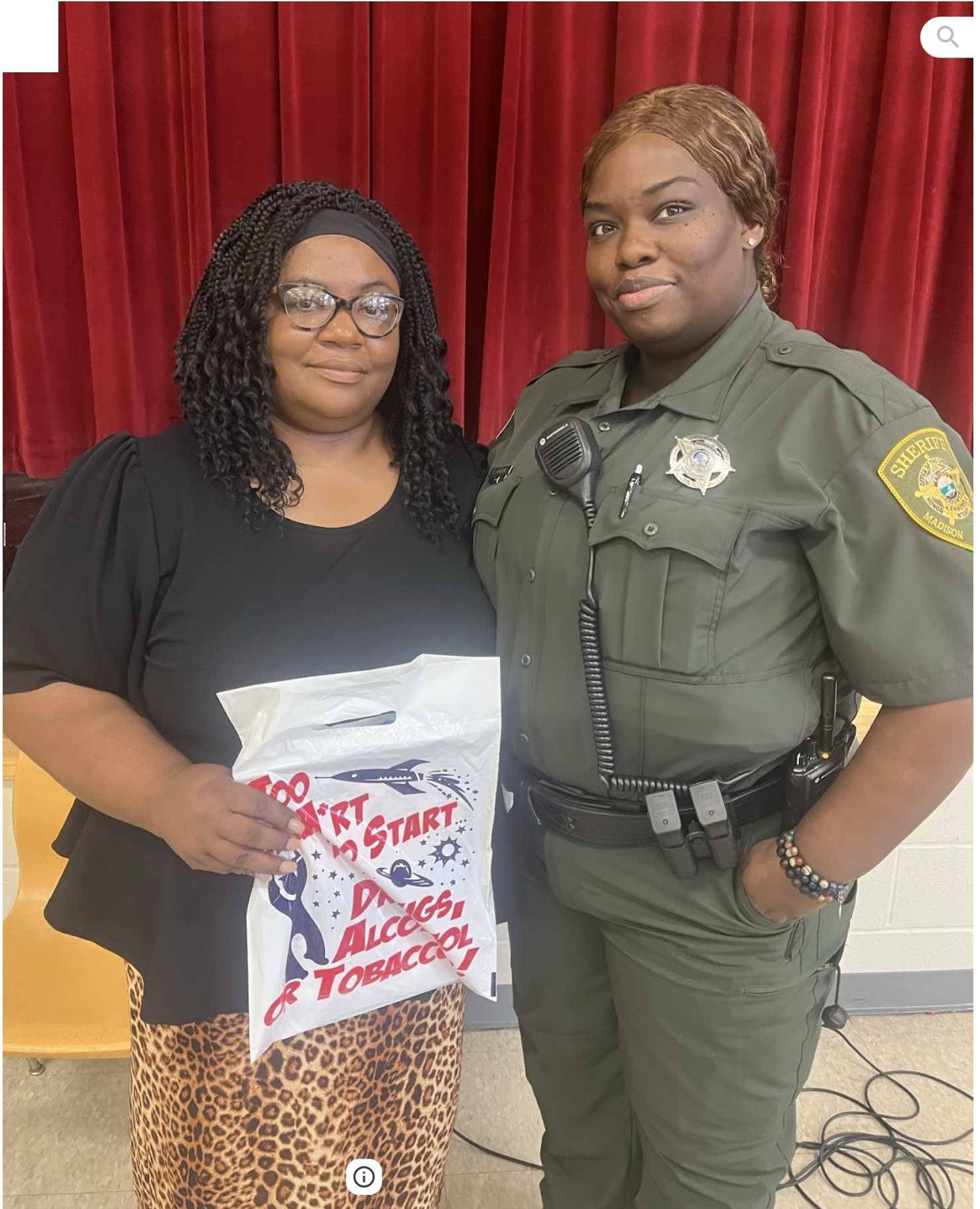
Mrs. Whitney Hogg, 5th grade science and social studies teacher, was recently honored with a LEADS Educator Grant from the Leaders Credit Union Education Foundation. Funds from this \$1,000 grant will be utilized to begin a Greenhouse at Rose Hill for 5th grade scholars. Scholars can expect to enjoy learning about selecting plants, watching the growing process and harvesting produce. Any parents who are interested in assisting with the Greenhouse and can spare time or a green thumb, please email rtclark@jmcss.org with your name and contact number/email.

Congratulations Mrs. Hogg!



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ct 23rd-27th



Scholars celebrated Red Ribbon Week from October 23rd to October 27th with a variety of dress-up days focused on ways to "Be Kind to Your Mind." The Madison County Sheriff's Department donated gift bags, and our wonderful School Resource Officer Kizzie Greer took time to talk to the 3rd-8th grades about how to "Be Kind to Your Mind" and stay away from drugs. Scholars asked great questions! Additionally, scholars wore Pink for Breast Cancer Awareness and Orange on Unity Day to raise awareness about preventing bullying. PBIS, or Positive Behavior celebrations were held on Pink Out day as well. See below for more photos. We want to give a huge shout out to Deputy Greer for her support of this initiative, and another shout out to our wonderful counselors, Monica Reaves and Heather Denham.



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se review the documents below with your scholar regarding our JMCSS Code of Conduct.



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Jackson-Madison County School System

Elementary Code of Conduct / Suspension Referral (K-5)

Student Name _____ Grade _____ School Name _____ Date of Infraction _____

Homeroom _____ Referring Faculty/Staff _____ Location of Infraction _____

Behavioral Infractions	Minimum Disciplinary Options	Maximum Disciplinary Options
Level 1: Behaviors that impede the orderly operation of the classroom / school.		
<input type="checkbox"/> Physical aggression <input type="checkbox"/> Dress code <input type="checkbox"/> Violation of electronic devices or webservice <input type="checkbox"/> Possession of (or drawing) obscene material <input type="checkbox"/> Disruptive behavior / materials causing classroom disturbance <input type="checkbox"/> Blatant defiance / insubordination <input type="checkbox"/> Use of profanity or abusive language <input type="checkbox"/> Bullying / Cyberbullying <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Violation of School Norms Specify: _____	<input type="checkbox"/> Parent/Guardian conference <input type="checkbox"/> Detention (after school) <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out of School Suspension (5 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (5 days)
Level 2: Behaviors that do not directly pose a threat to the health and safety of others, but disrupt the learning environment.		
<input type="checkbox"/> Repeat / Continuation of Level 1 offenses Specify: _____ <input type="checkbox"/> Accessory <input type="checkbox"/> Public display of affection <input type="checkbox"/> Instigating a fight or altercation <input type="checkbox"/> Discrimination / Harassment / Intimidation of another student or staff <input type="checkbox"/> Pornography possession (social media, electronic, or print) <input type="checkbox"/> Indication of gang activity / affiliation <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> Out-of-School Suspension (10 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (10 days)
Level 3: Behaviors that are directly against a person or property, but do not seriously endanger the health or safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1 and 2 offenses Specify: _____ <input type="checkbox"/> Fighting <input type="checkbox"/> Threatening others <input type="checkbox"/> Sexual misconduct <input type="checkbox"/> Use, possession, influence, distribution of alcohol / tobacco / paraphernalia <input type="checkbox"/> Vandalism <input type="checkbox"/> Theft <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> Out-of-School Suspension (25 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (25 days)
Level 4: Behaviors that result in violence to another person or property or pose a threat to the safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1, 2, and 3 offenses Specify: _____ <input type="checkbox"/> Bomb Threat / Arson <input type="checkbox"/> Intentional striking of staff <input type="checkbox"/> Gang activity that results in violence and bodily harm <input type="checkbox"/> Electronic threat to cause bodily injury or death <input type="checkbox"/> Use or transfer of unauthorized substances <input type="checkbox"/> Possession, use, and / or transfer of dangerous weapons <input type="checkbox"/> Other: _____	<input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Trauma-Informed practices <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out-of-School Suspension (45 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (45 days)
Level 5: Behaviors that are zero tolerance offenses result in immediate removal from the regular school program.		
<input type="checkbox"/> Aggravated assault / Assault that results in bodily harm <input type="checkbox"/> Possession of unauthorized drugs (controlled, analogue, or legend) <input type="checkbox"/> Unauthorized possession of firearms	<input type="checkbox"/> Assignment to alternative school or program at the discretion of the Director of Schools / designee. Must attend DHA hearing. <input type="checkbox"/> Restorative computer modules / practices	<input type="checkbox"/> Expulsion from regular school program for one (1) calendar year unless modified by the Director of Schools.



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Jackson-Madison County School System

Secondary Code of Conduct / Suspension Referral (6-12)

Student Name _____ Grade _____ School Name _____ Date of Infraction _____

Homeroom _____ Referring Faculty/Staff _____ Location of Infraction _____

Behavioral Infractions	Minimum Disciplinary Options	Maximum Disciplinary Options
Level 1: Behaviors that impede the orderly operation of the classroom / school.		
<input type="checkbox"/> Physical aggression <input type="checkbox"/> Dress code <input type="checkbox"/> Violation of electronic devices or webservice <input type="checkbox"/> Possession of (or drawing) obscene material <input type="checkbox"/> Disruptive behavior / materials causing classroom disturbance <input type="checkbox"/> Blatant defiance / insubordination <input type="checkbox"/> Use of profanity or abusive language <input type="checkbox"/> Bullying / Cyberbullying <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Violation of School Norms Specify: _____	<input type="checkbox"/> Parent/Guardian conference <input type="checkbox"/> Detention (after school) <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out of School Suspension (5 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (5 days)
Level 2: Behaviors that do not directly pose a threat to the health and safety of others, but disrupt the learning environment.		
<input type="checkbox"/> Repeat / Continuation of Level 1 offenses Specify: _____ <input type="checkbox"/> Accessory <input type="checkbox"/> Public display of affection <input type="checkbox"/> Instigating a fight or altercation <input type="checkbox"/> Discrimination / Harassment / Intimidation of another student or staff <input type="checkbox"/> Pornography possession (social media, electronic, or print) <input type="checkbox"/> Indication of gang activity / affiliation <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> PLC (45 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (45 days)
Level 3: Behaviors that are directly against a person or property, but do not seriously endanger the health or safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1 and 2 offenses Specify: _____ <input type="checkbox"/> Fighting <input type="checkbox"/> Threatening others <input type="checkbox"/> Sexual misconduct <input type="checkbox"/> Use, possession, influence, distribution of alcohol / tobacco / paraphernalia <input type="checkbox"/> Vandalism <input type="checkbox"/> Theft <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> PLC (90 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (90 days)
Level 4: Behaviors that result in violence to another person or property or pose a threat to the safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1, 2, and 3 offenses Specify: _____ <input type="checkbox"/> Bomb Threat / Arson <input type="checkbox"/> Intentional striking of staff <input type="checkbox"/> Gang activity that results in violence and bodily harm <input type="checkbox"/> Electronic threat to cause bodily injury or death <input type="checkbox"/> Use or transfer of unauthorized substances <input type="checkbox"/> Possession, use, and / or transfer of dangerous weapons <input type="checkbox"/> Other: _____	<input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Trauma-Informed practices <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> PLC (135 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (135 days)
Level 5: Behaviors that are zero tolerance offenses result in immediate removal from the regular school program.		
<input type="checkbox"/> Aggravated assault / Assault that results in bodily harm <input type="checkbox"/> Possession of unauthorized drugs (controlled, analogue, or legend) <input type="checkbox"/> Unauthorized possession of firearms	<input type="checkbox"/> Assignment to alternative school or program at the discretion of the Director of Schools / designee. Must attend DHA hearing. <input type="checkbox"/> Restorative computer modules / practices	<input type="checkbox"/> Expulsion from regular school program for one (1) calendar year unless modified by the Director of Schools.



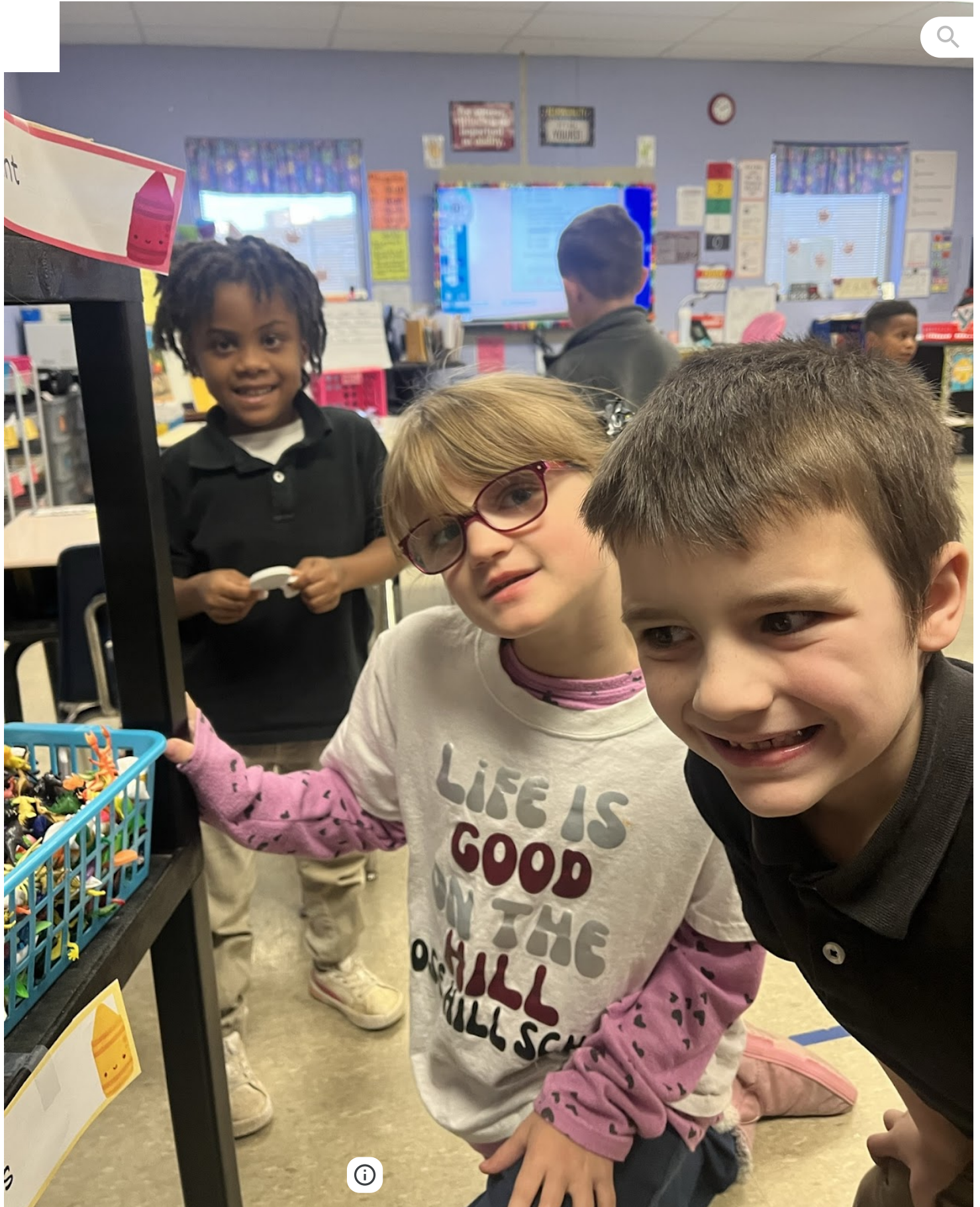
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chievement at Rose Hill!



Scholars in grade PreK-8th all take 3 benchmark assessments per year. PreK-1st utilizes AIMSweb to determine mastery of foundational reading and math skills, while 2nd-8th grade scholars take the Mastery Connect predictive benchmark assessments that are made to mimic the TCAP end of the year assessment. Hard work deserves a reward, so every scholar participated in the first Level Up Store recently! Scholars used points earned based on how they performed on the assessment to purchase prizes from the store. Additionally, each grade has a special prize incentive for reaching 100 100%'s on iReady, which is our intervention program designed to meet scholars where they are in reading and math.

Keep up the great work, scholars, and do your best on the winter benchmark fast approaching!



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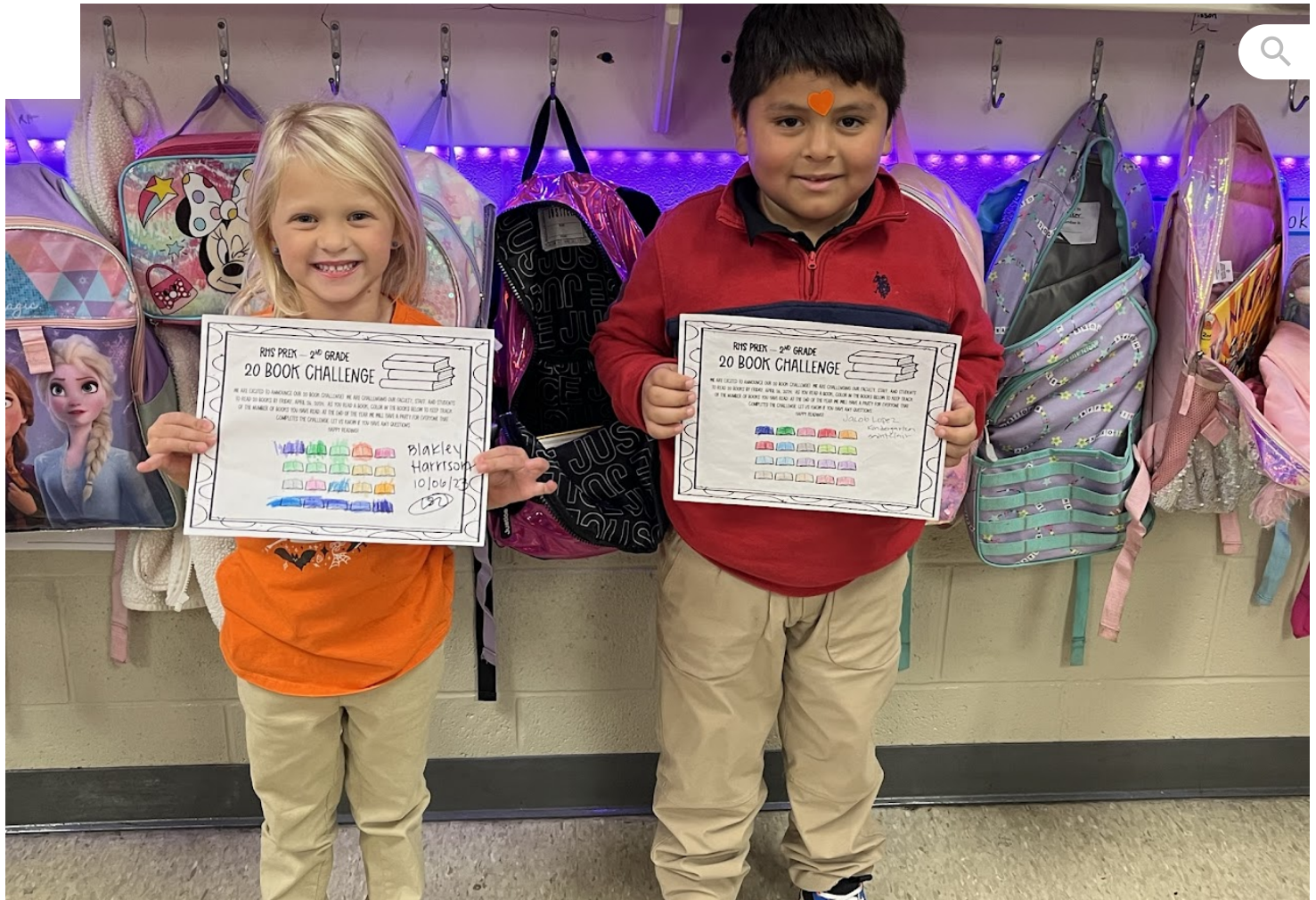
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The 20 Book Challenge @ Rose Hill

Scholars in grades PreK-8 are participating in Rose Hill's 20 Book Challenge! All scholars who read 20 books and submit a summary will earn an invite to the most exclusive party of the school year! Be sure to encourage your scholars to read every day to participate in the challenge. Please see the video below, created by two of our eighth graders, for more information about the ongoing challenge.



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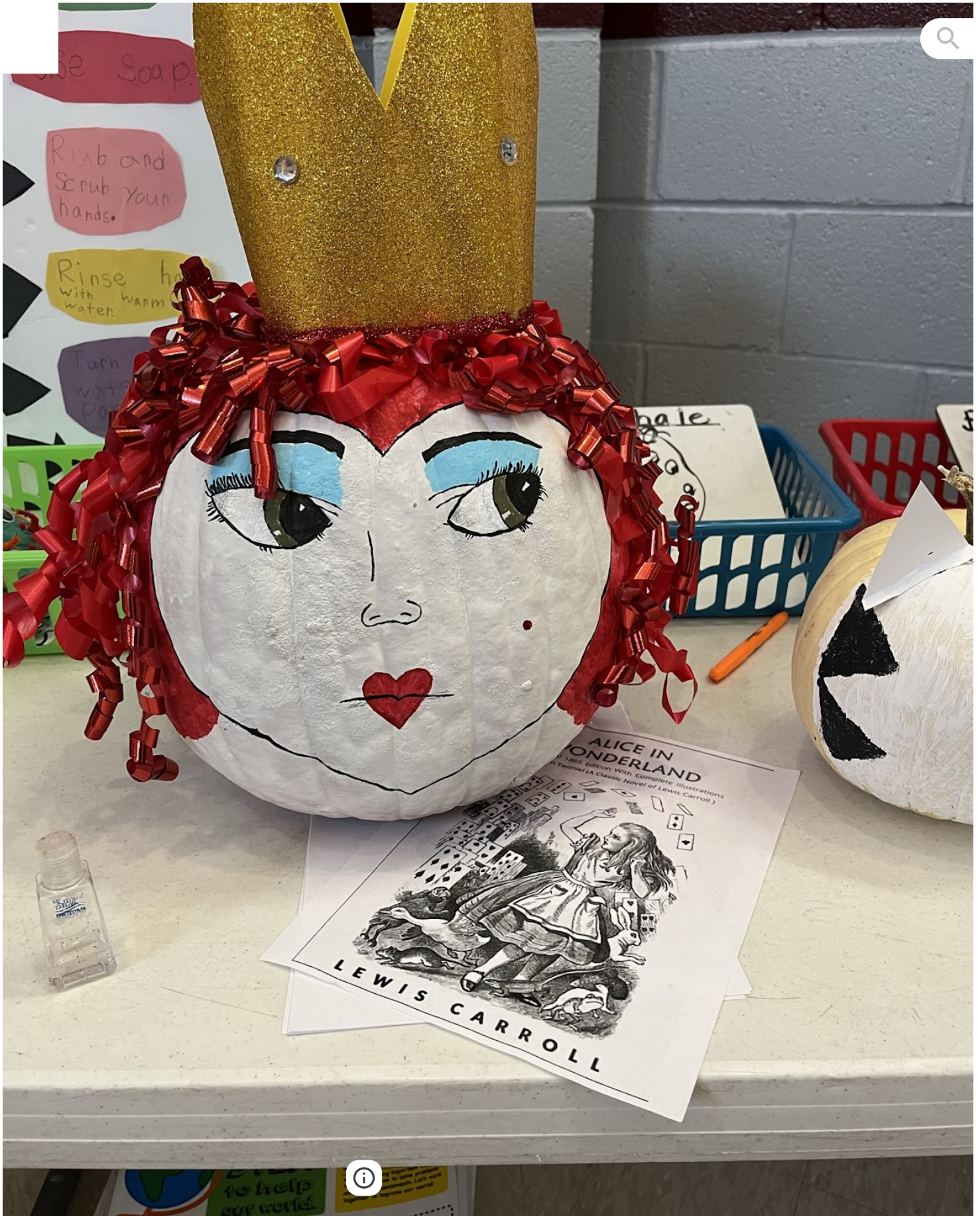


20 Book Challenge.mp4



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Contest Winners

This October, Raiders were invited to enter the Storybook Character Pumpkin contest by designing a pumpkin to look like a favorite book character. We had a wonderful variety of pumpkin entries, and thanks to Mrs. Leanne Hutchison and McDonald's, each scholar who entered the competition will go home with a McDonald's coupon! In addition, the pumpkins were judged by Mr. Randall Renfro at West Tennessee Healthcare, as well as Ms. Jeanette Burton from Jackson State Community College, two members of our school Industry Advisory Board. In the end, there could only be 3 winners, and those winners are:

Emma Holiday (7th Grade), 1st Place-- "Queen of Hearts"

Asia Benard (5th Grade), 2nd Place-- ""Charlotte's Web"

Blakely Bozza (4th Grade), 3rd Place-- "Karen from Babysitter's Club"

Congratulations to all scholars who participated! Enjoy the slideshow of all entries below.

***Pictured: "Queen of Hearts" 1st place pumpkin



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Rose Hill Harvest Fest

Nov. 4th, 2023

The Raider Nation showed up in full force on Saturday, November 4th for our Harvest Fest! Scholars and families enjoyed booths prepared by the teachers and staff at Rose Hill School. Everything from Hayrides to a Haunted Hall, to jumpers, delicious cakes on a cake walk, concessions, and SO MUCH CANDY! Many thanks to the Rose Hill PTA and all staff who helped make this awesome event possible. See below for the slideshow!



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& Design Thinking

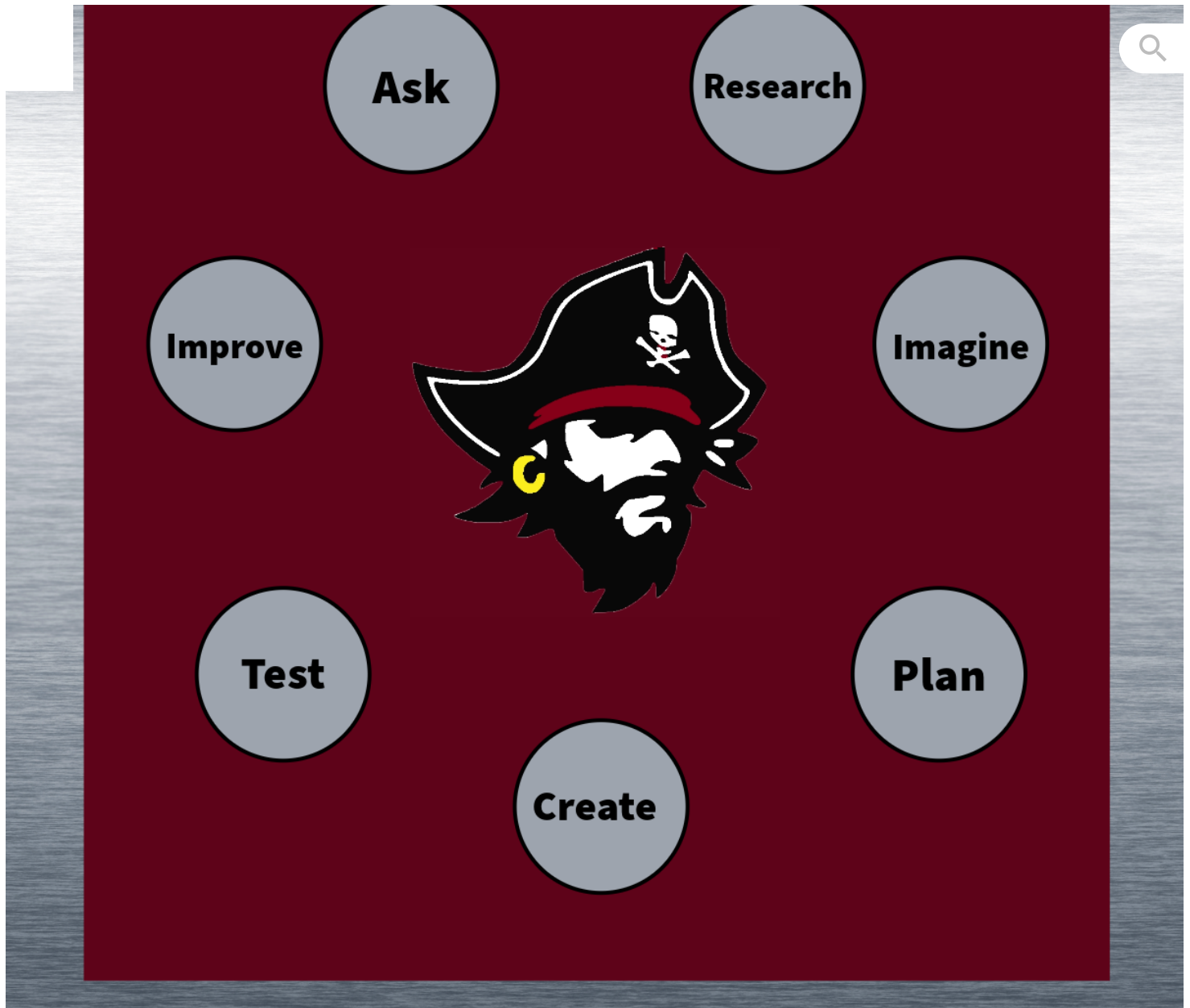


The Engineering Design Process is the foundation that our project-based and problem-based learning units is built upon. As we pursue STEM Designation, PBL units are fast becoming the preferred instructional method. Over the past few weeks, Guidance, PreK, 1st grade and 6th grade have all delivered their PBL units, each with a community partner and lots of fun, while learning! See below for photos from the PBL units and proof of the Engineering Design Process in action!



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Robotics, Oh My!



Our Greenpower USA team, Rose Hill Racing, is gearing up for the Toyota Hub City Grand Prix, located at Rockabillys' Stadium (formerly Pringles Park) on November 11th. Our scholars have been coached by 2nd grade teacher Tiffany Rechis, and supported by parents on the team, STEM ambassadors from Union University, and professors like Ben Lawrence from Jackson State Community College. These middle schoolers have built the car, wheels and wiring, tested the vehicle, taken data, and driven the car, not to mention preparing a presentation that counts towards their final place in the race. Make sure you come out to Rockabillys' Stadium on 11/11/23! See below for photos and the schedule.

Meanwhile, Chariot Dugger is leading the charge for our VEX IQ robotics club for 4th-8th grade scholars, and band director Joshua Hayes is hype to begin our competitive eSports team! Ms. Dugger is a Code.org certified facilitator and is dedicated to promoting computer science literacy in young people. Mr. Hayes led one of the first eSports teams during his time at Liberty High School. We are excited to see these clubs in action!



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ROSE HILL RACING

**Join the Raiders at
the Rockabillys'
Stadium on Nov.
11th!**

11:00 AM Middle School Heat 1

3:15 PM Middle School Heat 2

5:00 PM Awards Ceremony

GO RAIDERS!



Practice on Friday, Nov. 10th at the stadium at 1:30-5:30.



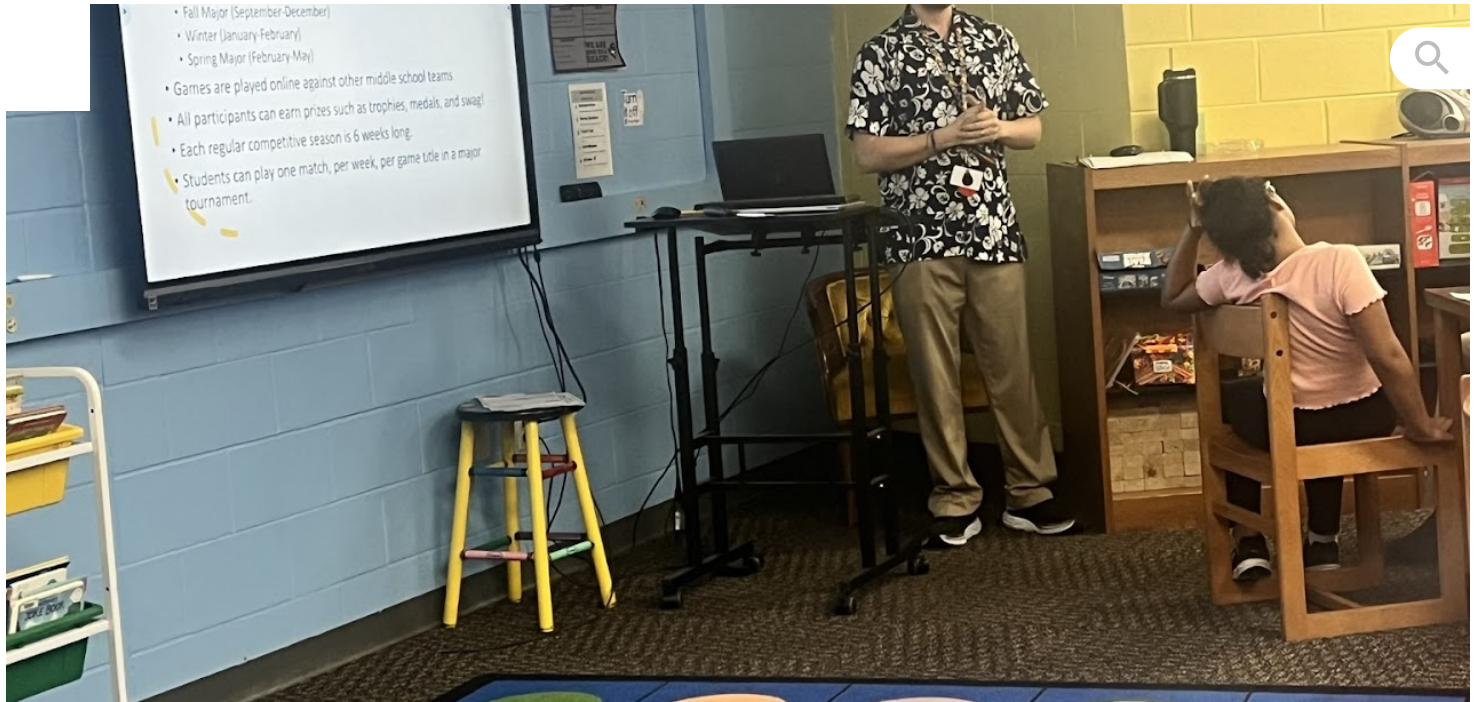
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Coach Joshua Hayes

Rose Hill eSports



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Ms. Chariot Dugger

Rose Hill Robotics



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Hill

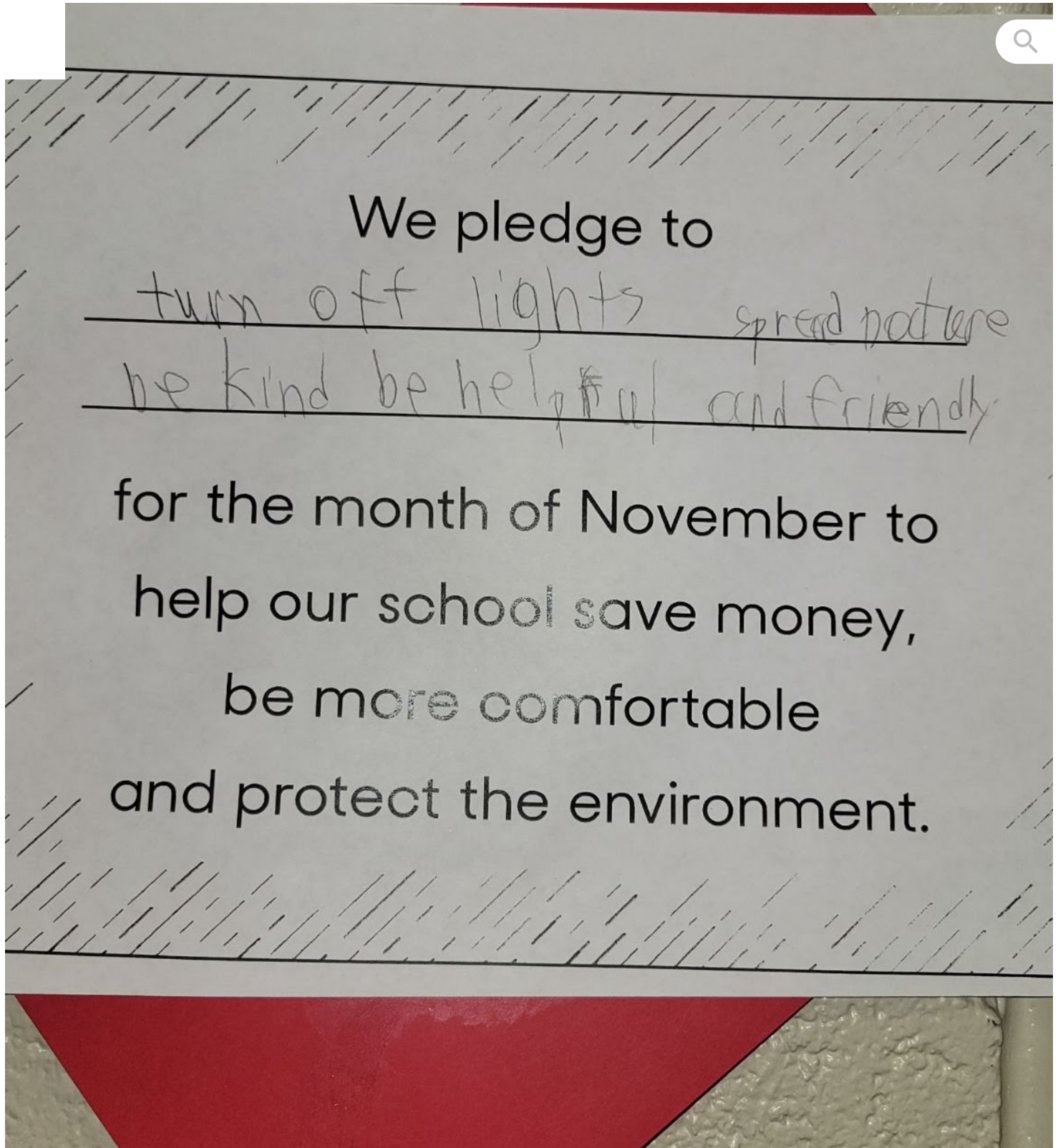


Rose Hill School is participating in the TVA Energy Uplift Program for the 2023-2024 school year! Our goal this year is to decrease our energy consumption by 5% by the end of this school year. Scholars and staff are working together to lower energy costs by turning off lights and unplugging appliances when the room is unoccupied. This month, classes are making an "energy pledge" and posting them in the hallways. Please talk with your scholar about their class's energy pledge, and how they will help our school save energy and money!

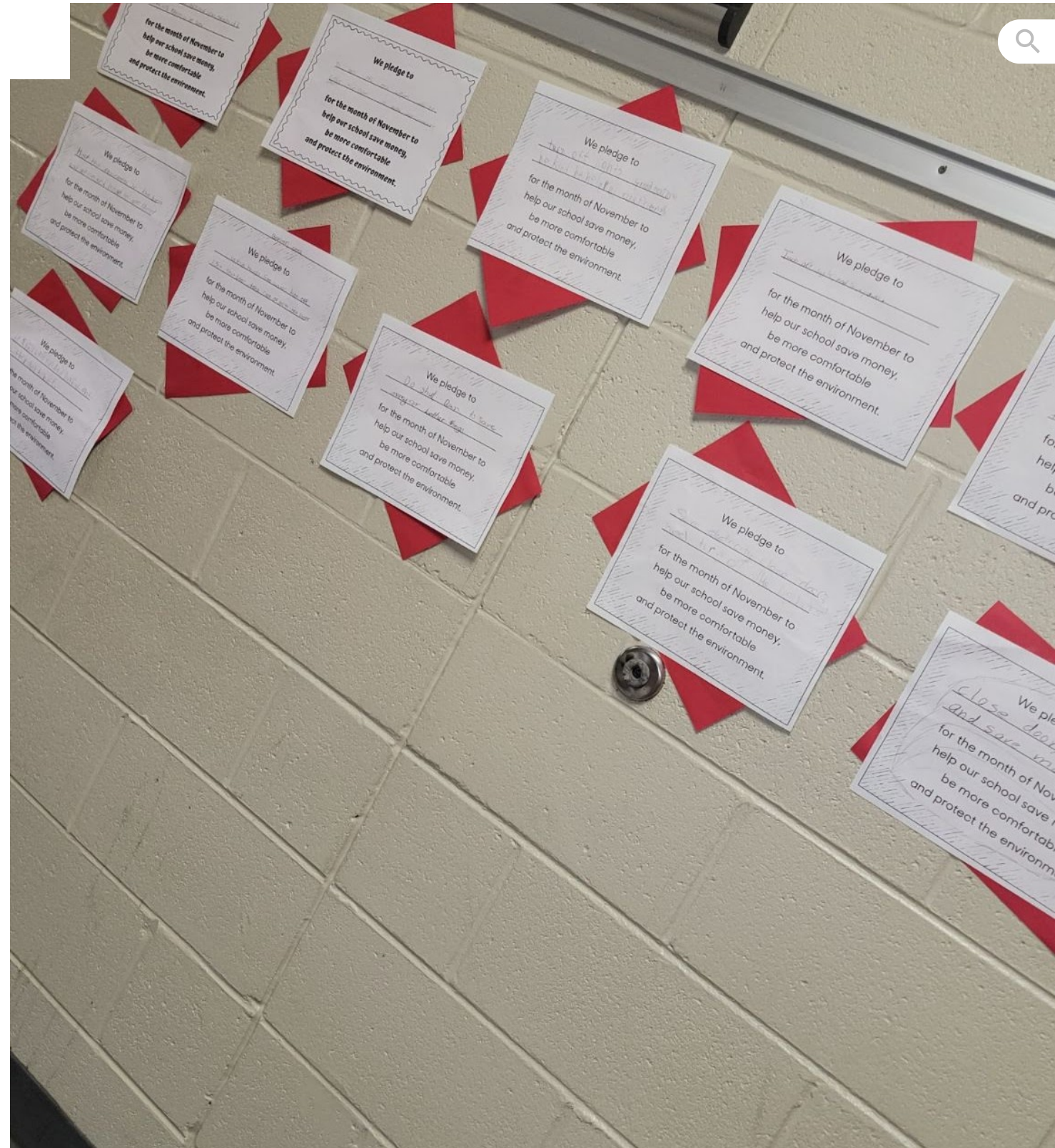


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build community partnerships!



Throughout the school year, teachers will be building problem and project-based learning units that are aligned to the standards and compliment the curriculum, and these units depend upon resources and expertise from community partners. Learning becomes real and authentic when students can hear from someone in "the field" to help them solve their problem! We also would love to have partners who are in different businesses or industries to come out and visit the school for schoolwide events and our monthly Career Fridays. If this sounds like you or someone you know, please fill out the form below.



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Greetings Rose Hill Raider families! We are collecting contact information for parents who are owners of businesses or managers of a business. We will share the information with all parents so that our Rose Hill family can support one another's businesses! We would also like for you to serve as a vendor at our school Career Fair. More information regarding our Career Fair is forthcoming. Please list your information below to be added to the published list.

rtclark@jmcass.org [Switch account](#)



Not shared

* Indicates required question

What is your first and last name? *

Your answer

What is your business's name? *

Your answer

Describe your business (where is it located, what is manufactured/what services are offered, etc). *

Your answer

What is your email? *

Your answer



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Your answer

What grade(s) are your scholars in? *

Your answer



Updates in Athletics



Let's Play Some Basketball!

Coach Vic and Coach Campbell are hard at work preparing our middle school ballers for games during the 2023-2024 season. Game time is at 6 PM. Come on out and support our Raiders!



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ov. 6 Jackson Career & Technology Home 6:00

- **Nov. 9 North Parkway Middle Home 6:00**
- **Nov. 13 Bolivar Middle Home 6:00**
- **Nov. 16 West Bemis Middle Away 6:00**
- **Nov. 30 Northeast Middle Away 6:00**

Updates in Fine Arts



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Fine Arts in the Fall

We have a fantastic Fine Arts program here on the Hill, led by band director Joshua Hayes, art teacher Chelsea Willis and choir director Jessica Hardin. Scholars are gearing up for the JMCSS Winter Showcase, flyer pictured below. We can't wait to see and hear what our scholars have created!



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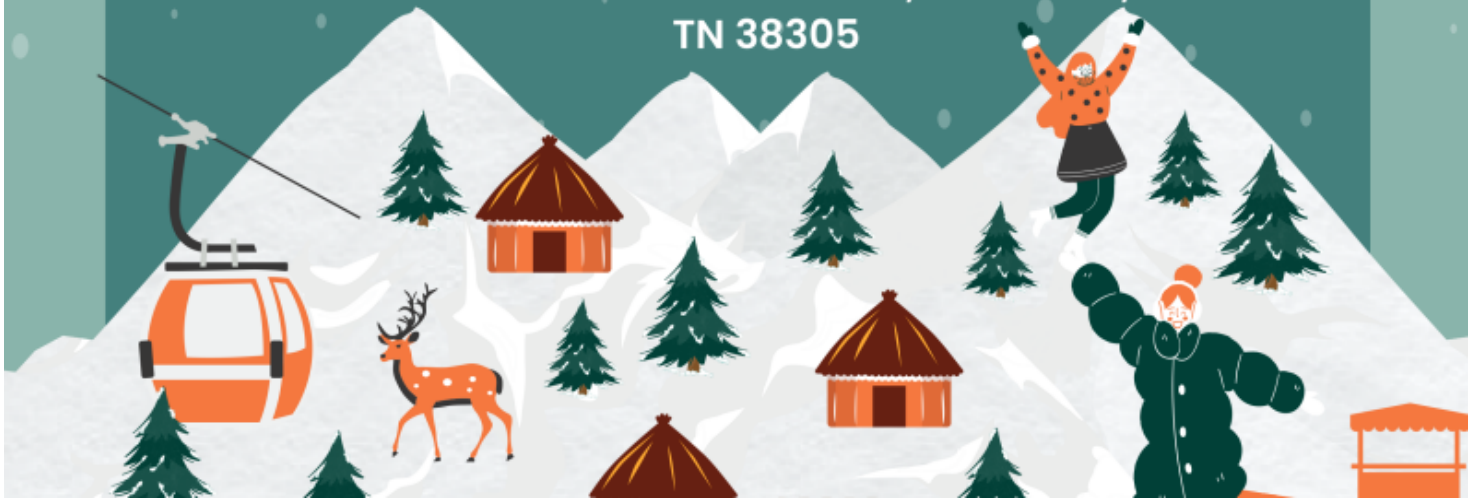
WINTER *Showcase*

DECEMBER 5TH | 5PM

Students from JMCSS will join together for an art show and concert. Come out and support our talented students!

Art Show begins at 5 and the concert will follow at 6.

**LIBERTY HIGH SCHOOL
3470 RIDGECREST RD EXD, JACKSON,
TN 38305**



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PK-8th Grade

SEPTEMBER 5 - DECEMBER 15



- Creativity • Execution of the Theme • Artistic Use of Material (NO Color pencils)
- Middle School can submit entries for both Hand Drawn and Digital Categories

Theme:

Anything is Possible with Reading @ Your School Library!

For More Information or a Competition Form Contact



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Rose Hill School Bookmark Design Contest



Scholars in grades 6-8 are eligible to compete in the bookmark design contest here at Rose Hill! The contest runs from September 5th to December 15th. For a competition form, please reach out to Ms. Chelsea or Ms. Grace.

