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NEWSLETTER

Volume 2: Issue 3

Headlines & Features

Important Reminders

- The school day ends at 3:15. All scholars must be picked up by 3:30.
- Parents are not allowed to enter the building without proper check-in procedures. This ensures the safety of all scholars and staff.
- The main office closes at 2:45 to prepare for a safe and efficient dismissal for scholars.
- Please enroll for a car rider number for scholars (bus riders) who are picked up sometimes.
- If there is a change in transportation, please notify the office early.

Thank you for your cooperation!

Teacher Feature



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lars and staff celebrated at our PBIS Kickoff Rally on Friday, September 8th! PBIS stands for Positive Behavior Intervention Supports, and our PBIS program focuses on teaching scholars expectations for positive behavior throughout the school, then rewarding them for exhibiting those positive behaviors. Regularly, scholars are reminded to show their Raider PRIDE--that's Positivity, Respect, Integrity, Dependability and Effort--everywhere they go.

Scholars representing each hall participated in Minute to Win It games, and the winning class for each hall received the coveted Spirit Stick! See below for more pictures from the event.

Thank you to Ms. Reaves and Ms. Denham for planning this great event!



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September RHS Library News

This Month

We studied: Order in the Library
The difference between fiction
and nonfiction.

What's Next: Reading the Shelves
to properly find a book and a
story related STEM Challenge.



Circulation News

We have added over 100 books to
our collection this month. The
students are loving the new books.

We have more coming soon!



Library Stats

Books Checked Out

September 2022= 0

September 2023= 481

32 Renewals



Book Fair News

Our Scholastic Book
Fair was a huge
success! We will be
able to use the money
made from the book
fair to purchase new
sports fiction, scary
stories, and historical
fiction for our
collection.



Important Links

PebbleGo is a site for PreK-
3rd grade to read fun
nonfiction articles. Use this
link to access it for FREE:

[PebbleGo](https://www.pebblego.com/)

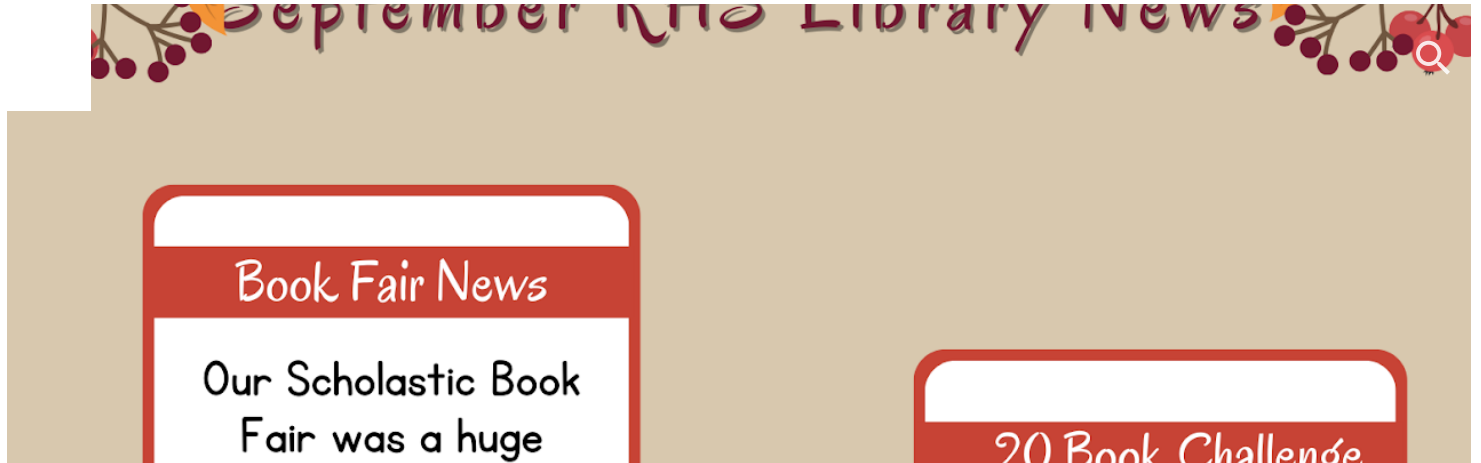
Students who need
homework help can use:

<https://www.tel4u.org/>



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Clara and her team regularly feed our scholars nutritious meals, and we greatly appreciate their hard work on a daily basis!

Code of Conduct

Please review the documents below with your scholar regarding our JMCSS Code of Conduct.



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Jackson-Madison County School System

Elementary Code of Conduct / Suspension Referral (K-5)

Student Name _____ Grade _____ School Name _____ Date of Infraction _____

Homeroom _____ Referring Faculty/Staff _____ Location of Infraction _____

Behavioral Infractions	Minimum Disciplinary Options	Maximum Disciplinary Options
Level 1: Behaviors that impede the orderly operation of the classroom / school.		
<input type="checkbox"/> Physical aggression <input type="checkbox"/> Dress code <input type="checkbox"/> Violation of electronic devices or webservice <input type="checkbox"/> Possession of (or drawing) obscene material <input type="checkbox"/> Disruptive behavior / materials causing classroom disturbance <input type="checkbox"/> Blatant defiance / insubordination <input type="checkbox"/> Use of profanity or abusive language <input type="checkbox"/> Bullying / Cyberbullying <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Violation of School Norms Specify: _____	<input type="checkbox"/> Parent/Guardian conference <input type="checkbox"/> Detention (after school) <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out of School Suspension (5 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (5 days)
Level 2: Behaviors that do not directly pose a threat to the health and safety of others, but disrupt the learning environment.		
<input type="checkbox"/> Repeat / Continuation of Level 1 offenses Specify: _____ <input type="checkbox"/> Accessory <input type="checkbox"/> Public display of affection <input type="checkbox"/> Instigating a fight or altercation <input type="checkbox"/> Discrimination / Harassment / Intimidation of another student or staff <input type="checkbox"/> Pornography possession (social media, electronic, or print) <input type="checkbox"/> Indication of gang activity / affiliation <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> Out-of-School Suspension (10 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (10 days)
Level 3: Behaviors that are directly against a person or property, but do not seriously endanger the health or safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1 and 2 offenses Specify: _____ <input type="checkbox"/> Fighting <input type="checkbox"/> Threatening others <input type="checkbox"/> Sexual misconduct <input type="checkbox"/> Use, possession, influence, distribution of alcohol / tobacco / paraphernalia <input type="checkbox"/> Vandalism <input type="checkbox"/> Theft <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> Out-of-School Suspension (25 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (25 days)
Level 4: Behaviors that result in violence to another person or property or pose a threat to the safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1, 2, and 3 offenses Specify: _____ <input type="checkbox"/> Bomb Threat / Arson <input type="checkbox"/> Intentional striking of staff <input type="checkbox"/> Gang activity that results in violence and bodily harm <input type="checkbox"/> Electronic threat to cause bodily injury or death <input type="checkbox"/> Use or transfer of unauthorized substances <input type="checkbox"/> Possession, use, and / or transfer of dangerous weapons <input type="checkbox"/> Other: _____	<input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Trauma-Informed practices <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out-of-School Suspension (45 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (45 days)
Level 5: Behaviors that are zero tolerance offenses result in immediate removal from the regular school program.		
<input type="checkbox"/> Aggravated assault / Assault that results in bodily harm <input type="checkbox"/> Possession of unauthorized drugs (controlled, analogue, or legend) <input type="checkbox"/> Unauthorized possession of firearms	<input type="checkbox"/> Assignment to alternative school or program at the discretion of the Director of Schools / designee. Must attend DHA hearing. <input type="checkbox"/> Restorative computer modules / practices	<input type="checkbox"/> Expulsion from regular school program for one (1) calendar year unless modified by the Director of Schools.



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Jackson-Madison County School System

Secondary Code of Conduct / Suspension Referral (6-12)

Student Name _____ Grade _____ School Name _____ Date of Infraction _____

Homeroom _____ Referring Faculty/Staff _____ Location of Infraction _____

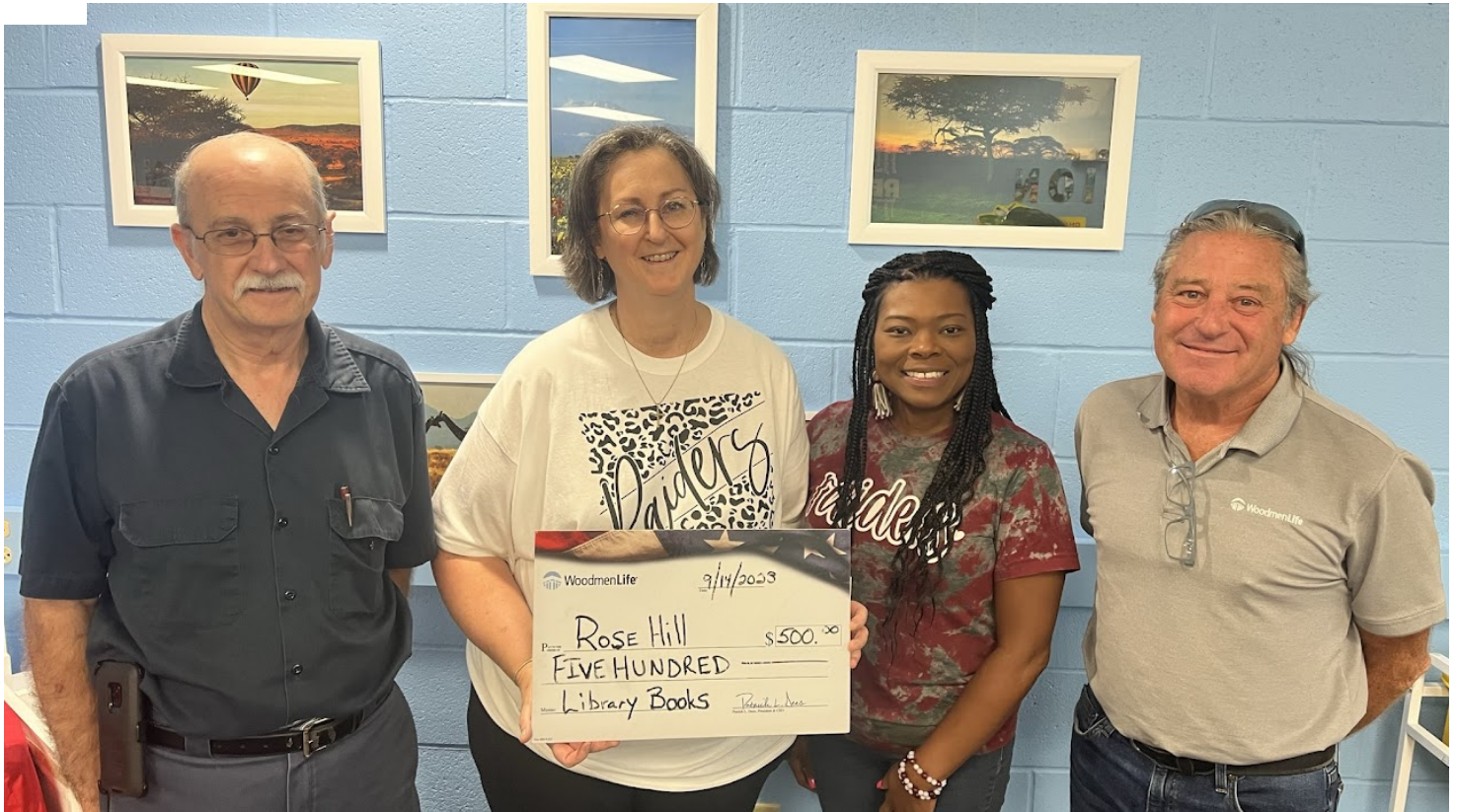
Behavioral Infractions	Minimum Disciplinary Options	Maximum Disciplinary Options
Level 1: Behaviors that impede the orderly operation of the classroom / school.		
<input type="checkbox"/> Physical aggression <input type="checkbox"/> Dress code <input type="checkbox"/> Violation of electronic devices or webservice <input type="checkbox"/> Possession of (or drawing) obscene material <input type="checkbox"/> Disruptive behavior / materials causing classroom disturbance <input type="checkbox"/> Blatant defiance / insubordination <input type="checkbox"/> Use of profanity or abusive language <input type="checkbox"/> Bullying / Cyberbullying <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Violation of School Norms Specify: _____	<input type="checkbox"/> Parent/Guardian conference <input type="checkbox"/> Detention (after school) <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out of School Suspension (5 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (5 days)
Level 2: Behaviors that do not directly pose a threat to the health and safety of others, but disrupt the learning environment.		
<input type="checkbox"/> Repeat / Continuation of Level 1 offenses Specify: _____ <input type="checkbox"/> Accessory <input type="checkbox"/> Public display of affection <input type="checkbox"/> Instigating a fight or altercation <input type="checkbox"/> Discrimination / Harassment / Intimidation of another student or staff <input type="checkbox"/> Pornography possession (social media, electronic, or print) <input type="checkbox"/> Indication of gang activity / affiliation <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> PLC (45 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (45 days)
Level 3: Behaviors that are directly against a person or property, but do not seriously endanger the health or safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1 and 2 offenses Specify: _____ <input type="checkbox"/> Fighting <input type="checkbox"/> Threatening others <input type="checkbox"/> Sexual misconduct <input type="checkbox"/> Use, possession, influence, distribution of alcohol / tobacco / paraphernalia <input type="checkbox"/> Vandalism <input type="checkbox"/> Theft <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> PLC (90 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (90 days)
Level 4: Behaviors that result in violence to another person or property or pose a threat to the safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1, 2, and 3 offenses Specify: _____ <input type="checkbox"/> Bomb Threat / Arson <input type="checkbox"/> Intentional striking of staff <input type="checkbox"/> Gang activity that results in violence and bodily harm <input type="checkbox"/> Electronic threat to cause bodily injury or death <input type="checkbox"/> Use or transfer of unauthorized substances <input type="checkbox"/> Possession, use, and / or transfer of dangerous weapons <input type="checkbox"/> Other: _____	<input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Trauma-Informed practices <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> PLC (135 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (135 days)
Level 5: Behaviors that are zero tolerance offenses result in immediate removal from the regular school program.		
<input type="checkbox"/> Aggravated assault / Assault that results in bodily harm <input type="checkbox"/> Possession of unauthorized drugs (controlled, analogue, or legend) <input type="checkbox"/> Unauthorized possession of firearms	<input type="checkbox"/> Assignment to alternative school or program at the discretion of the Director of Schools / designee. Must attend DHA hearing. <input type="checkbox"/> Restorative computer modules / practices	<input type="checkbox"/> Expulsion from regular school program for one (1) calendar year unless modified by the Director of Schools.



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Supporting Reading & Learning



Donation to Rose Hill Library from Woodmen of the World

Many thanks to the Woodmen of the World for their generous donation to our school library. \$500 were donated to purchase additional books for our scholars! We greatly appreciate the support from the Woodmen!



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Rose Hill Industry Advisory Board

Rose Hill held the first Industry Advisory Board meeting on September 5th with some of our community partners from Jackson State Community College and West Tennessee Healthcare! Partners discussed how they can assist with planning project & problem-based learning units as well as month Career Days and other school-wide events. The Board will meet once monthly to discuss our ongoing STEM initiative and how partners and the school can work together! If you know of any post-secondary institutions or businesses that would be interested in joining the board meetings, please email Rachael Clark at rtclark@jmcass.org.



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& Design Thinking

Please review the Engineering Design Process we are teaching scholars below. Scholars will have opportunities to participate in many projects this school year, and the Engineering Design Process we are using will lead the way! Scholars on our Greenpower electric racecar team, coached by Ms. Tiffany Rechis, are interacting directly with the Engineering Design Process in preparation for the upcoming race on November 11th. See below for some pictures of their progress on the electric car they are building!



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TVA Energy Uplift Program at Rose Hill

Rose Hill School is participating in the TVA Energy Uplift Program for the 2023-2024 school year! Our goal this year is to decrease our energy consumption by 5% by the end of this school year. Scholars and staff are working together to lower energy costs by turning off lights and unplugging appliances when the room is unoccupied.



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You can save energy at home, too!

This year, by participating in School Uplift, a program from TVA EnergyRight® and our local power company, we're learning about all the different ways we can save money by conserving energy at school. But why stop there?

You can also make a difference at home. Use the Home Power Down Checklist below to identify actions you can take to keep your energy costs low. Check them off along the way and see if your household can try them all!

Home Power Down Checklist



- ☐ **Turn off and unplug devices when they are not in use**, such as TVs, cable TV boxes, computers, cell phone chargers and video game consoles.
- ☐ **Wash full loads of clothes on cold and dry on low**, which will not only keep your energy bill down but will also keep your clothes looking newer, longer!
- ☐ **Open the blinds when it's cooler outside and close them when the weather is warmer.** This will help make the most out of your home's heating and cooling systems.
- ☐ **Set your thermostat's temperature as low as comfortably possible in cool seasons.** Keeping the difference between the indoor and outdoor temperatures small will help keep your electricity bill lower.
- ☐ **Close your home's interior doors** to trap any heat that's already inside. This simple step can decrease the amount of heat needed to make your home feel warm and cozy.
- ☐ **Set your water heater's temperature to a maximum of 120 degrees Fahrenheit.**
- ☐ **Make sure air vents are clean and aren't blocked by furniture or carpets.**

Find more ways to save energy at home and in your community at [EnergyRight.com/residential/education-advice](https://www.energyright.com/residential/education-advice).



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build community partnerships!

Throughout the school year, teachers will be building problem and project-based learning units that are aligned to the standards and compliment the curriculum, and these units depend upon resources and expertise from community partners. Learning becomes real and authentic when students can hear from someone in "the field" to help them solve their problem! We also would love to have partners who are in different businesses or industries to come out and visit the school for schoolwide events and our monthly Career Fridays. If this sounds like you or someone you know, please fill out the form below.



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Greetings Rose Hill Raider families! We are collecting contact information for parents who are owners of businesses or managers of a business. We will share the information with all parents so that our Rose Hill family can support one another's businesses! We would also like for you to serve as a vendor at our school Career Fair. More information regarding our Career Fair is forthcoming. Please list your information below to be added to the published list.

rtclark@jmcass.org [Switch account](#)



Not shared

* Indicates required question

What is your first and last name? *

Your answer

What is your business's name? *

Your answer

Describe your business (where is it located, what is manufactured/what services are offered, etc). *

Your answer

What is your email? *

Your answer



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Your answer



What grade(s) are your scholars in? *

Your answer



Updates in Athletics



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Homecoming Week Recap

Coach Tremon Cockrell, Coach Demarcus Williams, and Coach Joshua Pearman are hard at work leading Rose Hill Raiders through the 2023 season. This week we are celebrating Homecoming Week! This Tuesday we will face off against JCM, and we want everyone to be there in support of our Raiders. See below for photo galleries for 8/31/23 and Homecoming on 9/14/23!

[8/31/23 Photo Gallery](#)

[Homecoming 2023 Game Day Photo Gallery](#)



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Homecoming Week Dress-Up Days



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Homecoming Court 2023



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Homecoming Dance



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2023-2024 FOOTBALL SCHEDULE



ROSE HILL AT HALLS 08/15/23

TCA AT ROSE HILL 08/17/23

WEST BEMIS AT ROSE HILL 08/31/23

ROSE HILL AT OAK HILL 09/07/23

ICM AT ROSE HILL 09/14/23



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Celebrating our eighth grade football players for the 2023-2024 season!

Dylan Trantham- #1

Wyatt Young- #4

Kavion McGraw- #7

Bobby Jordan- #8

Gabe Larson- #12

Zach Cutcher- #16

Deandre Calhoun- #50

Clifford Watkins- #55

Jacob Wilson- #65

Cy Thatcher- #66

Tylan McKinney- #67



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ayers for 2023-2024!

Kamiyha Shutes

Lauren Lee

Paisley Lovelace

Madisyn Gillard

Updates in Fine Arts



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PK-8th Grade

SEPTEMBER 5 - DECEMBER 15



- Creativity • Execution of the Theme • Artistic Use of Material (NO Color pencils)
- Middle School can submit entries for both Hand Drawn and Digital Categories

Theme:

Anything is Possible with Reading @ Your School Library!



For More Information or a Competition Form Contact

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Rose Hill School Bookmark Design Contest

Scholars in grades 6-8 are eligible to compete in the bookmark design contest here at Rose Hill! The contest runs from September 5th to December 15th. For a competition form, please reach out to Ms. Chelsea or Ms. Grace.

Band Visits Charter Senior Living Home

Scholars in middle school band completed a service learning opportunity on 9/11/23 by visiting CSL Nursing Home! Scholars played a few pieces and interacted with the residents. Players are directed by Joshua Hayes.



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