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NEWSLETTER

Volume 2: Issue 5

Headlines & Features



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IMPORTANT MESSAGE FROM DR. TIFFANY S. GREEN

Improving Attendance at Rose Hill

Happy New Year Raider Nation! I hope everyone enjoyed their break. Now that school is back in session, I wanted to take time to talk to our families about the importance of school attendance. Attendance is a key factor in student growth and achievement. Each day your child misses school or each day your child is checked in late or checked out early is a day or portion of time of direct and explicit instruction he or she cannot get back.

Our district has a Truancy Policy that we at Rose Hill will uphold. If you have already received letters from the school either via email or by mail or a phone call from one of our school counselors, please be sure your child is at school, all day, every day so that further action does not have to be taken. Beginning today, for any student who has missed 10 or more days, we will actively seek to develop a Progressive Truancy Intervention Plan with each family which will include a referral to the Department of Childrens Services, the District's Truancy Board, and ultimately the Juvenile Court if the truancy is not corrected.

We are on track to accelerating our academic growth and achievement, and we need the partnership of our families to commit to making sure your scholar is at school all day, every day. We will continue to give incentives to our scholars who come to school every day. We appreciate your partnership in this most important matter. Thanks for helping us be Rose Hill Ready each and every day!

Sincerely,
Dr. Green



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ie school day ends at 3:15. All scholars must be picked up by 3:30.

arents are not allowed to enter the building without proper check-in procedures. This ensures the safety of all scholars and staff.

- The main office closes at 2:45 to prepare for a safe and efficient dismissal for scholars.
- Please enroll for a car rider number for scholars (bus riders) who are picked up sometimes.
- If there is a change in transportation, please notify the office early.

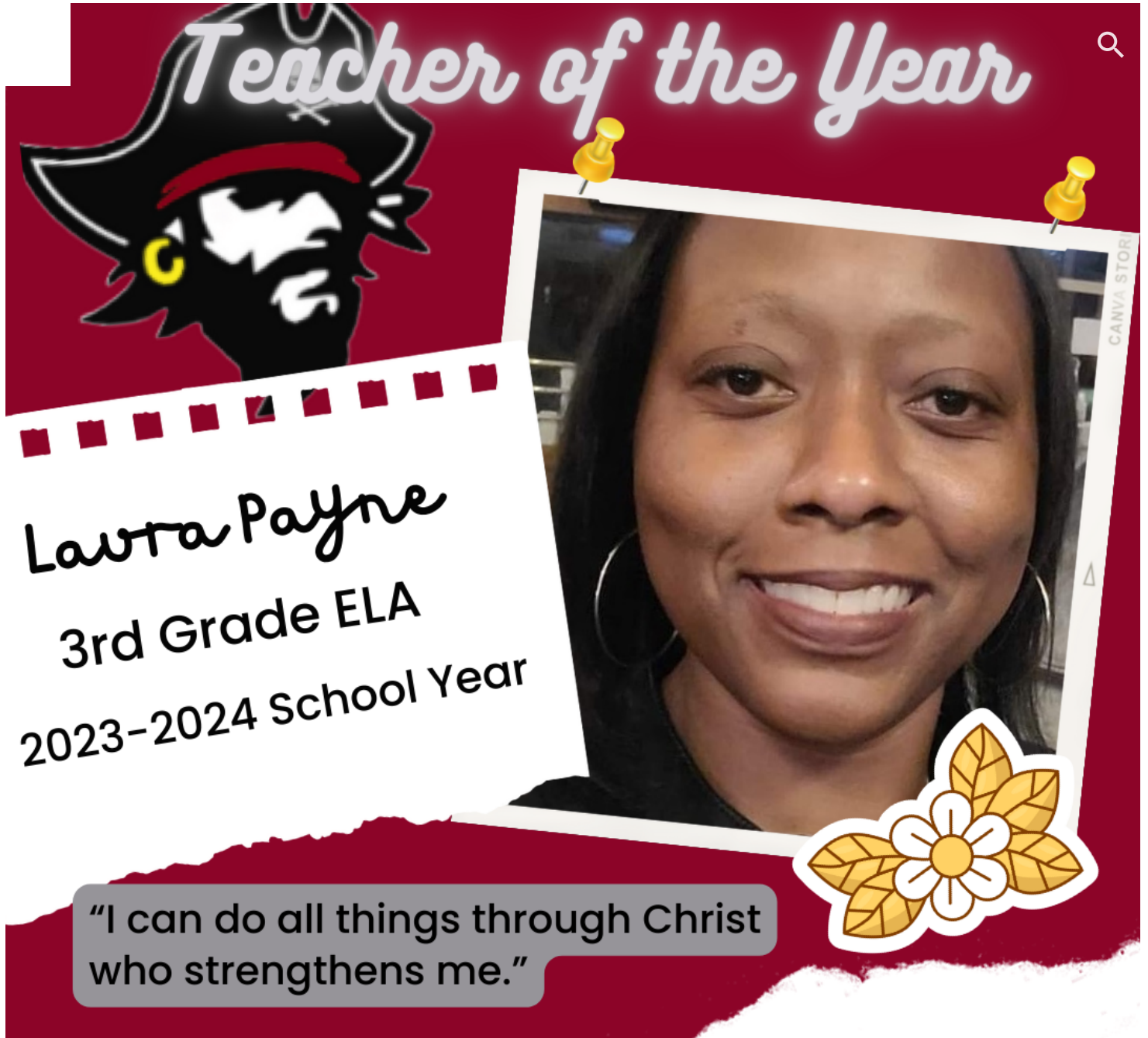
Thank you for your cooperation!

Teacher Feature



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The graphic features a maroon background. In the top left is a stylized black and white pirate logo with a yellow 'C'. The title 'Teacher of the Year' is written in a white, cursive font at the top. A white-bordered photo of a smiling woman, Laura Payne, is pinned with two yellow pushpins. To the left of the photo, a white torn-edge paper contains her name and title. A yellow flower sticker is in the bottom right corner. A quote is in a grey box at the bottom left.

Teacher of the Year

Laura Payne
3rd Grade ELA
2023-2024 School Year

"I can do all things through Christ who strengthens me."



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Laura Payne, 3rd Grade ELA

Rose Hill's Teacher of the Year recipient is none other than Hall B team lead Mrs. Laura Payne! Mrs. Payne is dedicated to teaching reading to all of her scholars and has been for years. She regularly supports not only her scholars but her 3rd grade team, and any other faculty or staff member who needs help. Please congratulate Mrs. Payne when you see her!



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AWARD RECIPIENT

Chariot Dugger

Ms. Dugger received a \$5,000 award that will be utilized to procure project materials for her STEM PLTW class.

Congratulations!



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hariat Dugger

Mrs. Chariot Dugger, who teaches STEM and computer science at Rose Hill, is the recent recipient of a \$5,000 grant for supplies for her PLTW (Project Lead the Way) STEM class for 7th and 8th graders! Several teachers from Rose Hill applied for this grant, and out of many submissions in Tennessee, Ms. Dugger's application was selected.

Funds from the TVA Grant directly impact STEM and academic initiatives at the school. See below for the full list of grant recipients:

<https://www.tva.com/stem/2023-2024-grant-recipients>

Code of Conduct

Please review the documents below with your scholar regarding our JMCSS Code of Conduct.



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Jackson-Madison County School System

Elementary Code of Conduct / Suspension Referral (K-5)

Student Name _____ Grade _____ School Name _____ Date of Infraction _____

Homeroom _____ Referring Faculty/Staff _____ Location of Infraction _____

Behavioral Infractions	Minimum Disciplinary Options	Maximum Disciplinary Options
Level 1: Behaviors that impede the orderly operation of the classroom / school.		
<input type="checkbox"/> Physical aggression <input type="checkbox"/> Dress code <input type="checkbox"/> Violation of electronic devices or webservice <input type="checkbox"/> Possession of (or drawing) obscene material <input type="checkbox"/> Disruptive behavior / materials causing classroom disturbance <input type="checkbox"/> Blatant defiance / insubordination <input type="checkbox"/> Use of profanity or abusive language <input type="checkbox"/> Bullying / Cyberbullying <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Violation of School Norms Specify: _____	<input type="checkbox"/> Parent/Guardian conference <input type="checkbox"/> Detention (after school) <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out of School Suspension (5 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (5 days)
Level 2: Behaviors that do not directly pose a threat to the health and safety of others, but disrupt the learning environment.		
<input type="checkbox"/> Repeat / Continuation of Level 1 offenses Specify: _____ <input type="checkbox"/> Accessory <input type="checkbox"/> Public display of affection <input type="checkbox"/> Instigating a fight or altercation <input type="checkbox"/> Discrimination / Harassment / Intimidation of another student or staff <input type="checkbox"/> Pornography possession (social media, electronic, or print) <input type="checkbox"/> Indication of gang activity / affiliation <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> Out-of-School Suspension (10 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (10 days)
Level 3: Behaviors that are directly against a person or property, but do not seriously endanger the health or safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1 and 2 offenses Specify: _____ <input type="checkbox"/> Fighting <input type="checkbox"/> Threatening others <input type="checkbox"/> Sexual misconduct <input type="checkbox"/> Use, possession, influence, distribution of alcohol / tobacco / paraphernalia <input type="checkbox"/> Vandalism <input type="checkbox"/> Theft <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> Out-of-School Suspension (25 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (25 days)
Level 4: Behaviors that result in violence to another person or property or pose a threat to the safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1, 2, and 3 offenses Specify: _____ <input type="checkbox"/> Bomb Threat / Arson <input type="checkbox"/> Intentional striking of staff <input type="checkbox"/> Gang activity that results in violence and bodily harm <input type="checkbox"/> Electronic threat to cause bodily injury or death <input type="checkbox"/> Use or transfer of unauthorized substances <input type="checkbox"/> Possession, use, and / or transfer of dangerous weapons <input type="checkbox"/> Other: _____	<input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Trauma-Informed practices <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out-of-School Suspension (45 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (45 days)
Level 5: Behaviors that are zero tolerance offenses result in immediate removal from the regular school program.		
<input type="checkbox"/> Aggravated assault / Assault that results in bodily harm <input type="checkbox"/> Possession of unauthorized drugs (controlled, analogue, or legend) <input type="checkbox"/> Unauthorized possession of firearms	<input type="checkbox"/> Assignment to alternative school or program at the discretion of the Director of Schools / designee. Must attend DHA hearing. <input type="checkbox"/> Restorative computer modules / practices	<input type="checkbox"/> Expulsion from regular school program for one (1) calendar year unless modified by the Director of Schools.



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Jackson-Madison County School System

Secondary Code of Conduct / Suspension Referral (6-12)

Student Name _____ Grade _____ School Name _____ Date of Infraction _____

Homeroom _____ Referring Faculty/Staff _____ Location of Infraction _____

Behavioral Infractions	Minimum Disciplinary Options	Maximum Disciplinary Options
Level 1: Behaviors that impede the orderly operation of the classroom / school.		
<input type="checkbox"/> Physical aggression <input type="checkbox"/> Dress code <input type="checkbox"/> Violation of electronic devices or webservice <input type="checkbox"/> Possession of (or drawing) obscene material <input type="checkbox"/> Disruptive behavior / materials causing classroom disturbance <input type="checkbox"/> Blatant defiance / insubordination <input type="checkbox"/> Use of profanity or abusive language <input type="checkbox"/> Bullying / Cyberbullying <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Violation of School Norms Specify: _____	<input type="checkbox"/> Parent/Guardian conference <input type="checkbox"/> Detention (after school) <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out of School Suspension (5 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (5 days)
Level 2: Behaviors that do not directly pose a threat to the health and safety of others, but disrupt the learning environment.		
<input type="checkbox"/> Repeat / Continuation of Level 1 offenses Specify: _____ <input type="checkbox"/> Accessory <input type="checkbox"/> Public display of affection <input type="checkbox"/> Instigating a fight or altercation <input type="checkbox"/> Discrimination / Harassment / Intimidation of another student or staff <input type="checkbox"/> Pornography possession (social media, electronic, or print) <input type="checkbox"/> Indication of gang activity / affiliation <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> PLC (45 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (45 days)
Level 3: Behaviors that are directly against a person or property, but do not seriously endanger the health or safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1 and 2 offenses Specify: _____ <input type="checkbox"/> Fighting <input type="checkbox"/> Threatening others <input type="checkbox"/> Sexual misconduct <input type="checkbox"/> Use, possession, influence, distribution of alcohol / tobacco / paraphernalia <input type="checkbox"/> Vandalism <input type="checkbox"/> Theft <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> PLC (90 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (90 days)
Level 4: Behaviors that result in violence to another person or property or pose a threat to the safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1, 2, and 3 offenses Specify: _____ <input type="checkbox"/> Bomb Threat / Arson <input type="checkbox"/> Intentional striking of staff <input type="checkbox"/> Gang activity that results in violence and bodily harm <input type="checkbox"/> Electronic threat to cause bodily injury or death <input type="checkbox"/> Use or transfer of unauthorized substances <input type="checkbox"/> Possession, use, and / or transfer of dangerous weapons <input type="checkbox"/> Other: _____	<input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Trauma-Informed practices <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> PLC (135 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (135 days)
Level 5: Behaviors that are zero tolerance offenses result in immediate removal from the regular school program.		
<input type="checkbox"/> Aggravated assault / Assault that results in bodily harm <input type="checkbox"/> Possession of unauthorized drugs (controlled, analogue, or legend) <input type="checkbox"/> Unauthorized possession of firearms	<input type="checkbox"/> Assignment to alternative school or program at the discretion of the Director of Schools / designee. Must attend DHA hearing. <input type="checkbox"/> Restorative computer modules / practices	<input type="checkbox"/> Expulsion from regular school program for one (1) calendar year unless modified by the Director of Schools.



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[Spaced in a sentence or two.](#)

**Check out our School Spotlight
on the JMCSS YouTube page!**



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ROSE HILL SCHOOL

Mission & Vision

MISSION

Our mission at Rose Hill School is to empower our scholars to become innovative problem-solvers and passionate leaders within a safe and inclusive environment.

VISION

The vision of Rose Hill School is to foster the development of scholars who possess 21st Century Skills while embodying the qualities of responsible citizenship.



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Rose Hill PreK-8 School Spotlight



Updates from the Rose Hill Library



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Rose Hill Library December Newsletter

Books Checked Out

2022 = 30
2023 = 342

Books Added to Collection

December 197
Year-to-Date 1078

SKILLS TAUGHT

This month we made Christmas cards to take to the Veteran's Home in Humboldt

We read holiday stories and talked about the different characters point of view.



LITERACY NIGHT

Mrs. Willis, Mr. Hayes, and Ms. Hardin collaborated with the Library to do activities using Jan Brett's book, The Mitten. Thanks goes out to publishers Captstone, Bellweather Media, CHildsworld, and JAppleseed Media for donating free books for our scholars.



Raider Book Squad

We held our tryouts for the first ever Raider Book Squad. Congratulations to Torin DeSpain, David Ramirez and Emma Holiday for making the squad.

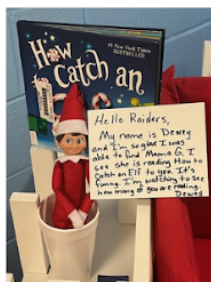


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Santa's Helper

We had a surprise visitor show up after Thanksgiving Break. Meet Dewey, the Library Elf!



20 Book Challenge

Our 20 Book Challenge is halfway complete. We had 100 scholars to read at least 10 books during the first semester. These scholars were treated to ice cream sundaes on December 14th. We hope that even more will complete the 20 Book Challenge to come to the big party at the end of the year.



Bookmark Contest

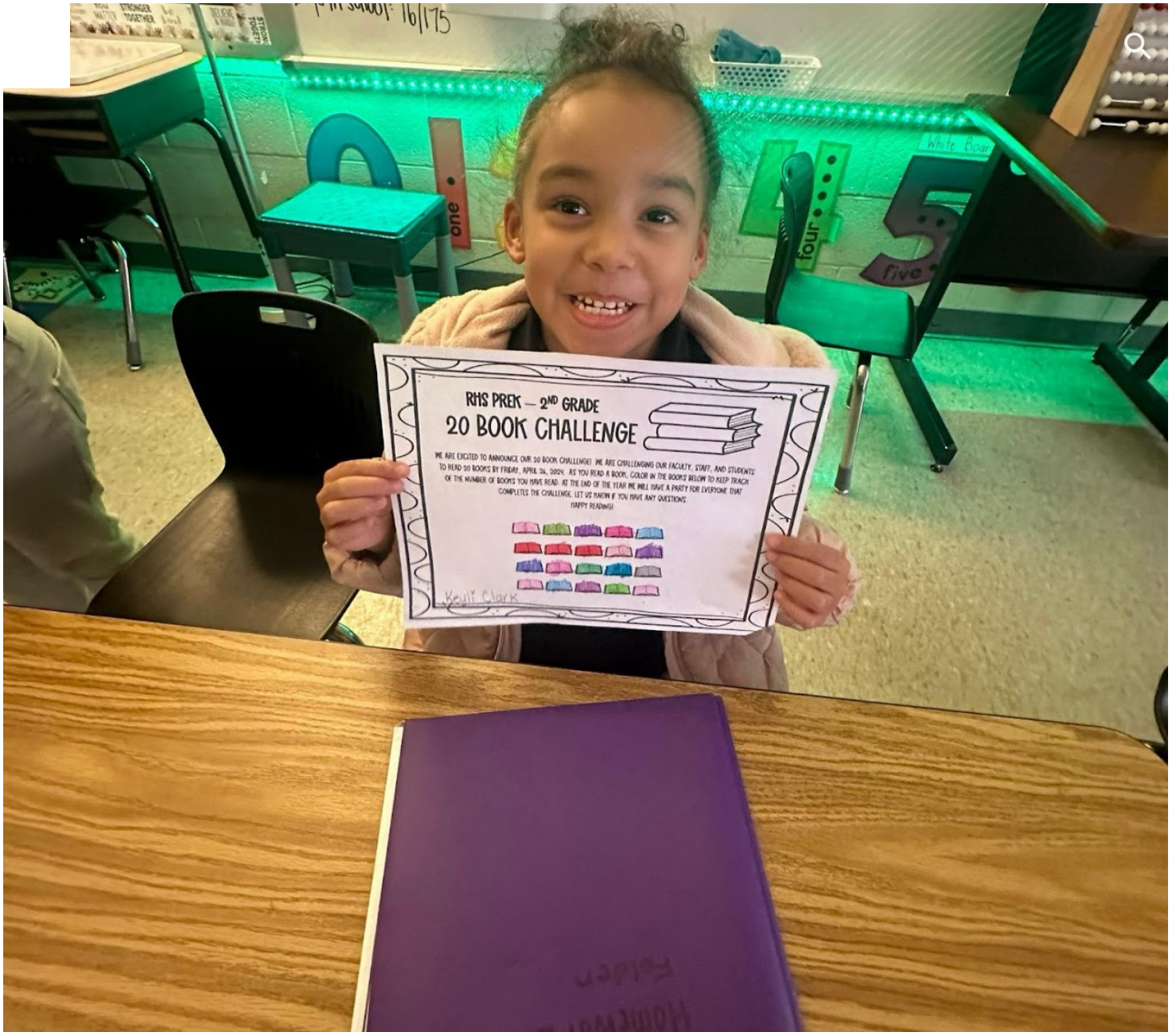
Congratulations to the winners of our first bookmark contest. Their bookmarks will entered in the Tennessee Association of School Libraries Bookmark Contest.



Brooklyn Jensen, Laurel Myricle
Aliyana Webb, Taylin Winfield,
Nadelyn egerton, Nate Gant, and
Janaisha Holliday

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Scholars in grades PreK-8 are participating in Rose Hill's 20 Book Challenge! All scholars who read 20 books and submit a summary will earn an invite to the most exclusive party of the school year! Be sure to encourage your scholars to read every day to participate in the challenge. Scholars who have read 10 books and submitted a book review to their teachers by December 15th earned the privilege of attending the mid-year celebration with Ms. Grace. Stay tuned for pictures from this awesome initiative.

Pictured: Kindergartener Keyli Clark in Mrs. Lauren's class has already completed the 20 books and is ready for 20 more!



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1/28/23

Scholars presented the Engineering Design Process to families and stakeholders at our annual STEM Night! Scholars in grades PreK-8 were represented at this awesome event. Families were challenged to design and build a catapult using popsicle sticks to launch a candy pumpkin.

After catapults were designed, candy pumpkins were flying everywhere! Scholars used the freebie measuring tapes to see how far their pumpkins would go. Soon it was time for the big catapult to be put to the test. This catapult was designed by Ms. Leanne's husband for PreK's pumpkin PBL unit. Scholars came up to release pumpkins across the front of the stage and answer questions about their design choices. Teachers, staff, community partners, and scholars assisted families with designing and testing the catapults.

At the end of the event, families visited vendors from Jackson State Community College, West TN Healthcare, TVA, MeMe's Kitchen, the Farmer's Perk, and Rose Hill PTA. Stay tuned for our upcoming Literacy Night, Reading in a Winter Wonderland, which promises to have lots of opportunities to engage with teachers and the community right before we celebrate the holidays.

See below for the photo gallery!



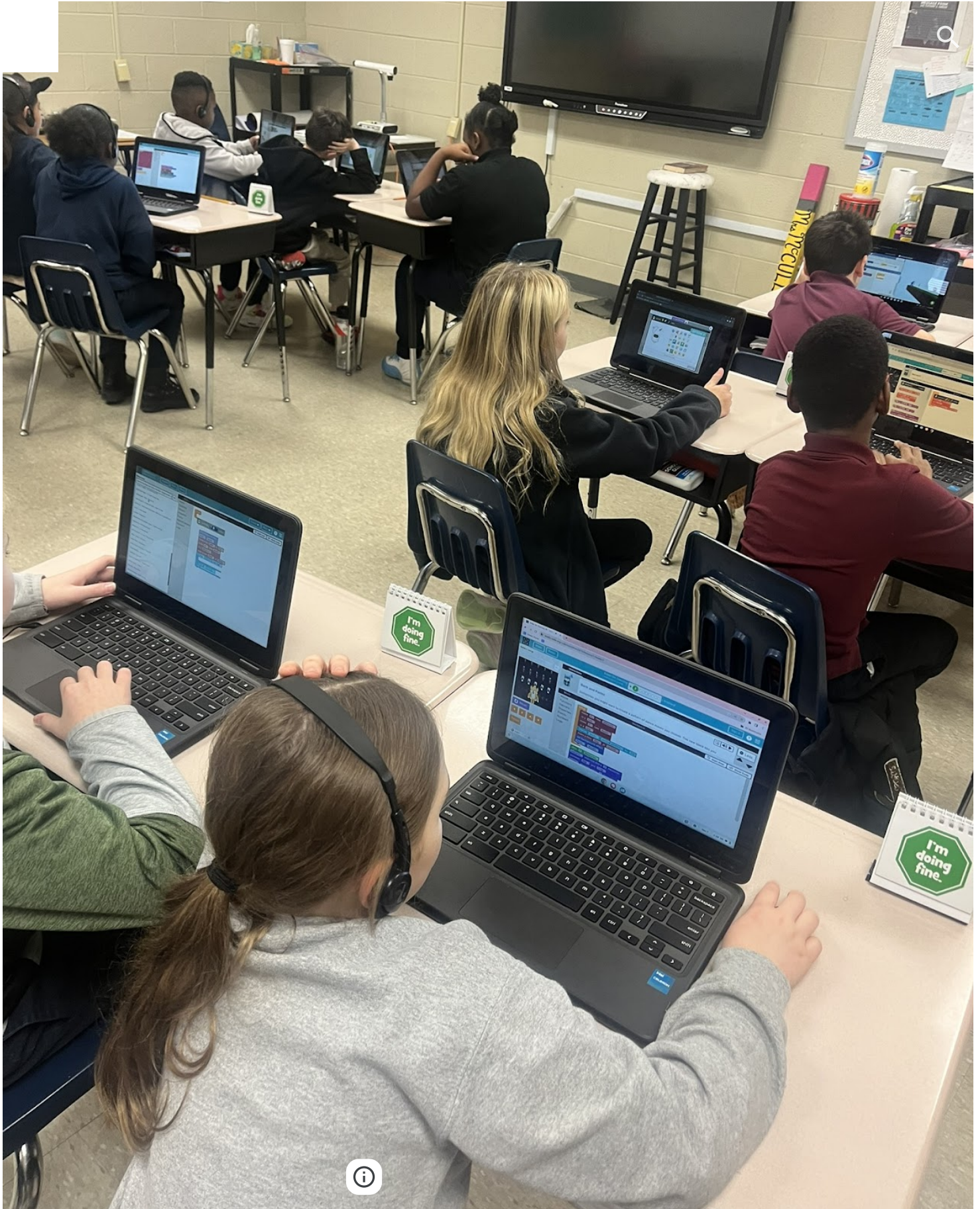
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Code @ Rose Hill

12/4/23-12/8/23

Scholars enjoyed Computer Science activities on Class Dojo from December 4th-8th, but especially during Hour of Code, on December 7th! From 2:00 to 3:00, every scholar in grades PreK-8 participated in plugged and unplugged (paper/pencil coding) activities on Code.org or using robots.

See below for the full slideshow!



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Rose Hill School-- Literacy Night

12/12/23

Scholars and families enjoyed food trucks, fun and fellowship during our annual celebration of literacy-- "Reading in a Winter Wonderland." One of our partners, Jackson State Community College, was in attendance and had some fun activities for scholars to explore with families. The WOW Wagon made an appearance with free books! Many thanks to our food truck, Mac's Cruizin Cuisine and all stakeholders that attended. See below for the link to the full photo gallery.

[2023 Reading in a Winter Wonderland Literacy Night](#)



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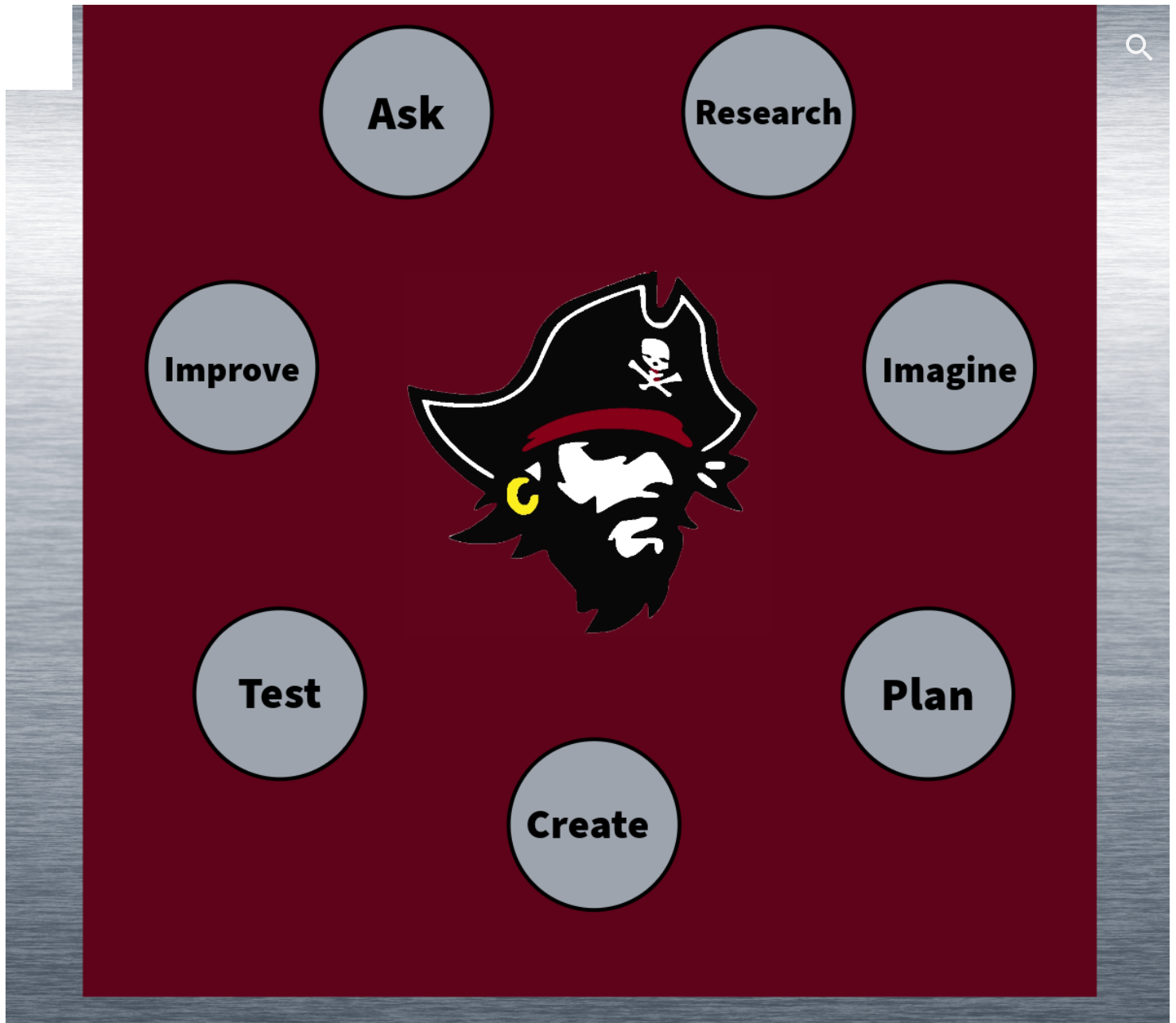
The Engineering Design Process & Design Thinking

The Engineering Design Process is the foundation that our project-based and problem-based learning units is built upon. As we pursue STEM Designation, more and more PBL units are being written and implemented, with many community partners visiting Rose Hill to consult with teachers and provide research opportunities and feedback to scholars. See below for highlights from grades PreK-8 for semester 1!



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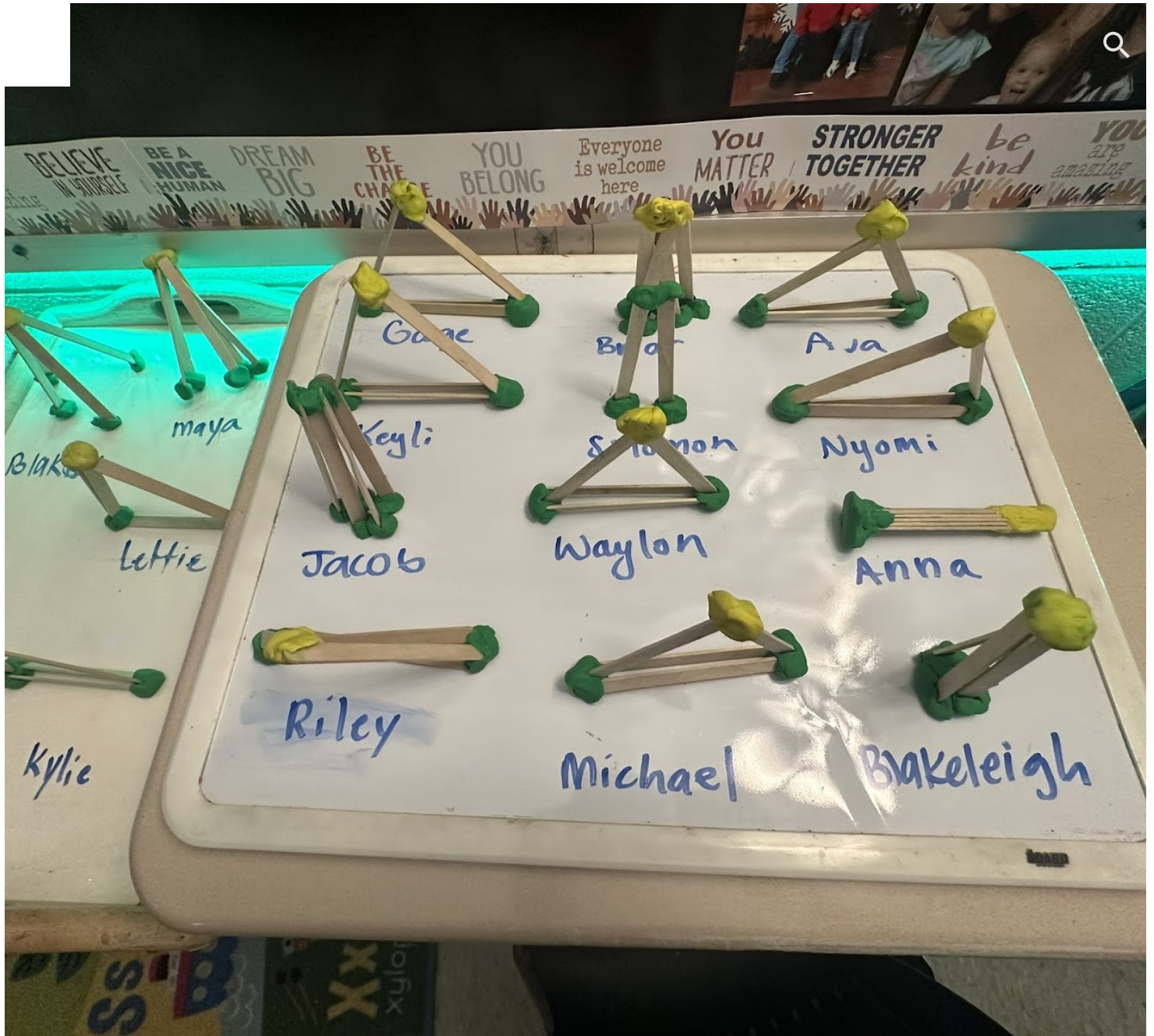


PreK shared the excitement from their pumpkin PBL units during our STEM night on 11/28/23. Students rolled pumpkins and launched them from a homemade catapult!



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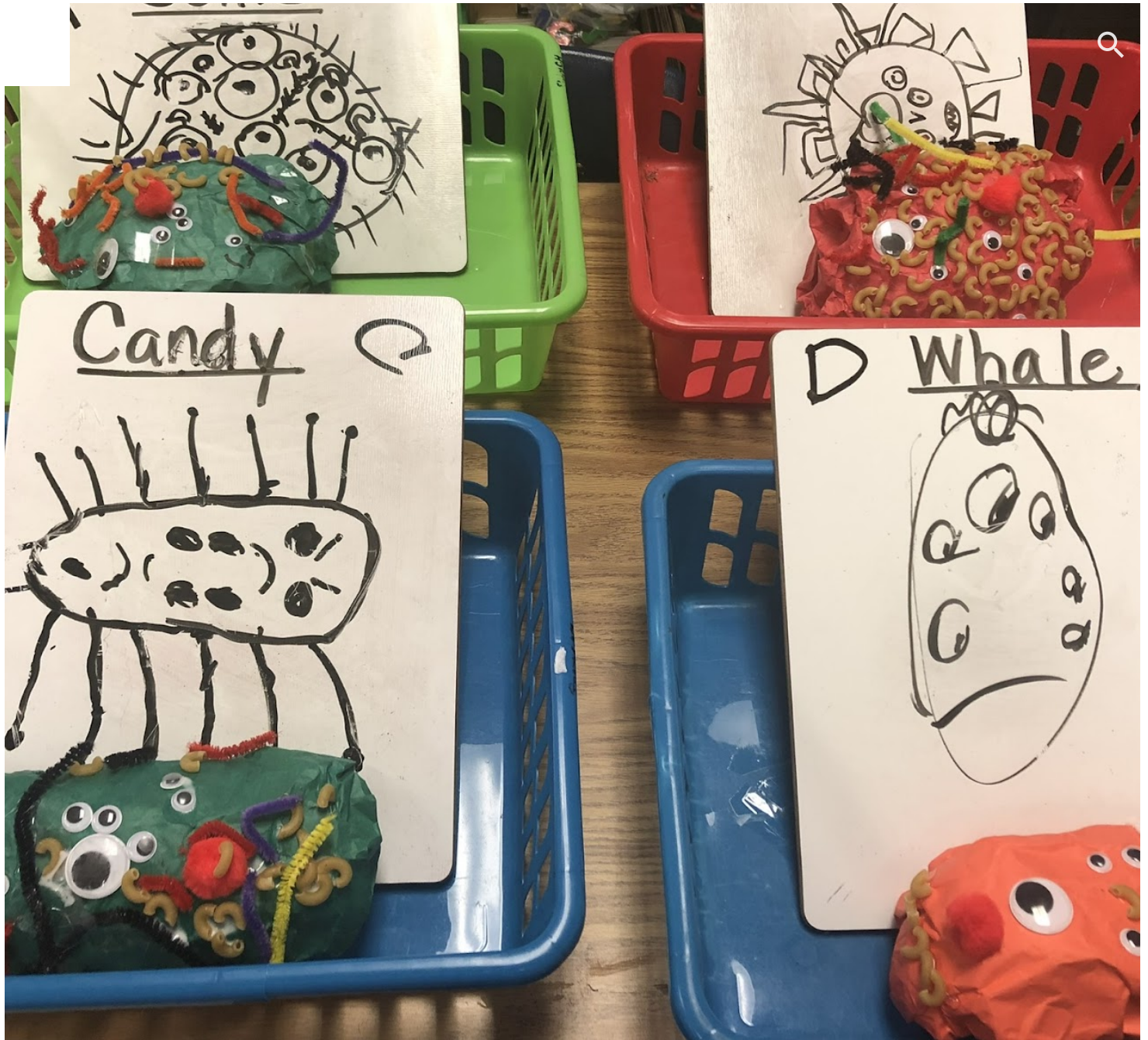


Kindergarten visited the Ward Tree Farm, then investigated evergreen trees and how trees rely on their root structure!



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First graders enjoyed a visit from JMC Health Department to learn about how we can keep from getting sick. Scholars created posters and "germs" to share!



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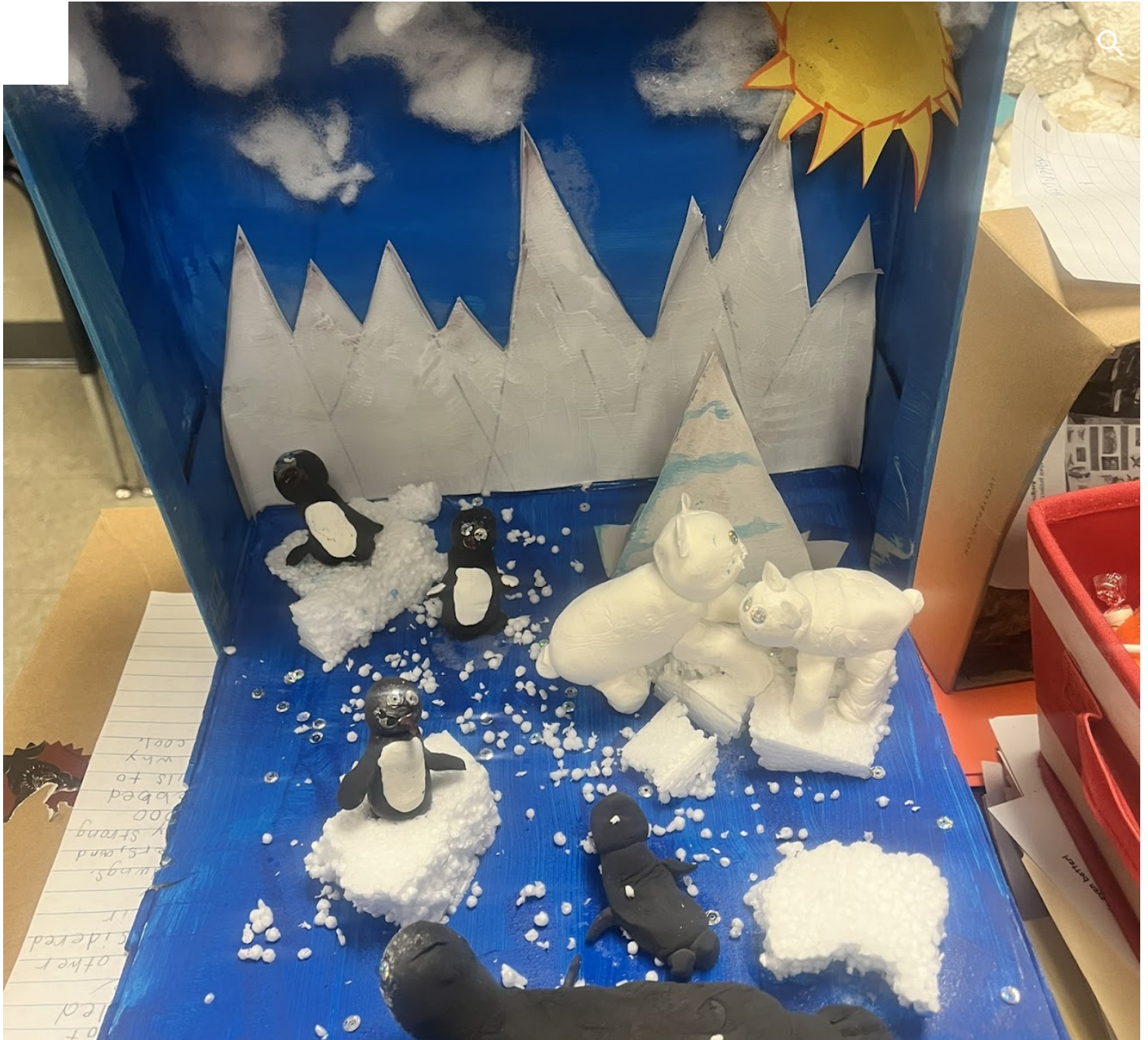


2nd graders designed scenes to act out for the myths they have been reading in Listening and Learning.



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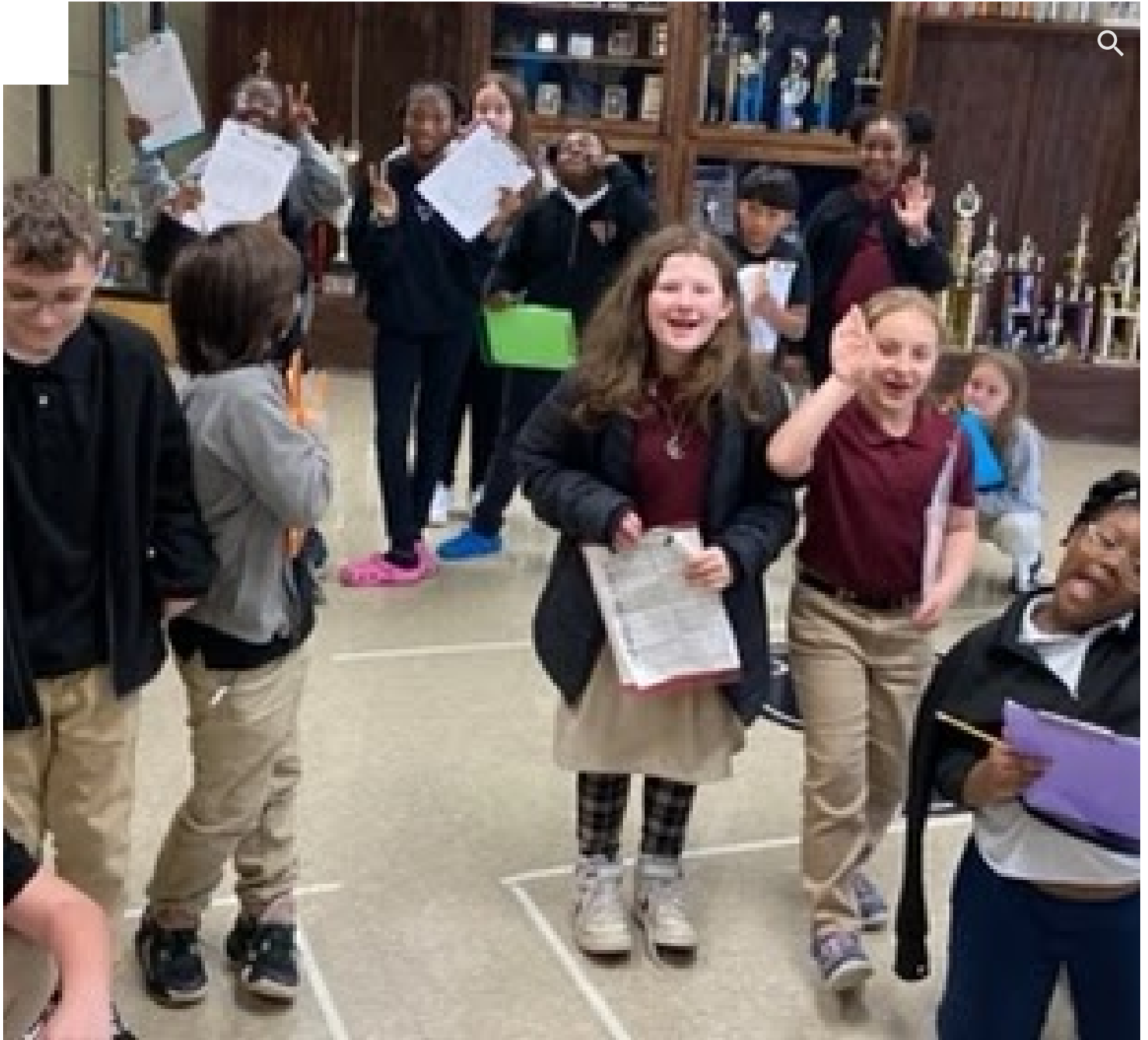


3rd graders designed animal habitats based on their research in CKLA Reading. Many thanks to Gecko Gals for your positive feedback on scholars' dioramas!



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4th graders are planning and preparing to build a skyscraper out of cans to raise awareness around hunger in our community. Stay tuned!



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5th graders worked tirelessly alongside their teachers and community partners to build a greenhouse to use this spring!

5th graders visited The Nutcracker at Ballet Arts as part of their research for rewriting "The Nutcracker" with the fine arts department! *Pictured: visit from Ballet Arts prior to show*



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6th graders investigated the driving question, "How can we plan a birthday party for Dr. Green?" complete with decor, invitations made on Canva, and s'mores, while learning about convection!

7th graders used snap circuits to design sustainable energy with windmills!

8th graders designed a model Mars colony, complete with an oxygen system, power system, and transportation system!

Updates in STEM Extracurriculars

Congratulations to our Greenpower USA Team, Rose Hill Racing, who placed third in the first Toyota Hub City Grand Prix at the ballpark. Many thanks to all of our sponsors, parents, STEM Ambassadors, and community partners at Jackson State for your support of Coach Rechis and our team!

VEX Robotics is underway--meeting on Thursdays, let us introduce the Robo Raiders! Scholars in grades 4-8 participate on the VEX IQ team where they design, build, and code robots for specific tasks, led by Coach Chariot Dugger.

eSports recently received their gaming PCs, and scholars were so excited to clean their space of the computer lab and set up their new devices. Coach Joshua Hayes is currently researching available games for competition as we await more equipment.

5th Graders in the Greenhouse club met weekly to build the Greenhouse for 5th graders to use. In the spring semester, they will be learning how to plant and grow different vegetables.



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eSports at Rose Hill

Greenhouse Club



TVA Energy Uplift Program at Rose Hill

Rose Hill School is participating in the TVA Energy Uplift Program for the 2023-2024 school year! Our goal this year is to decrease our energy consumption by 5% by the end of this school year. Scholars and staff are working together to lower energy costs by turning off lights and unplugging appliances when the room is unoccupied. During November, many energy pledges like the ones below were posted to remind scholars and staff about their quest to reduce energy consumption. See the link below for December's TVA activity!

<https://jeopardy.com/play/power-down-jeopardy-high-school>



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build community partnerships!

Throughout the school year, teachers will be building problem and project-based learning units that are aligned to the standards and compliment the curriculum, and these units depend upon resources and expertise from community partners. Learning becomes real and authentic when students can hear from someone in "the field" to help them solve their problem! We also would love to have partners who are in different businesses or industries to come out and visit the school for schoolwide events and our monthly Career Fridays. If this sounds like you or someone you know, please fill out the form below.



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Greetings Rose Hill Raider families! We are collecting contact information for parents who are owners of businesses or managers of a business. We will share the information with all parents so that our Rose Hill family can support one another's businesses! We would also like for you to serve as a vendor at our school Career Fair. More information regarding our Career Fair is forthcoming. Please list your information below to be added to the published list.

rtclark@jmcss.org [Switch account](#)



Not shared

* Indicates required question

What is your first and last name? *

Your answer

What is your business's name? *

Your answer

Describe your business (where is it located, what is manufactured/what services are offered, etc). *

Your answer

What is your email? *

Your answer



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Your answer

What grade(s) are your scholars in? *

Your answer



Updates in Athletics

Let's Play Some Basketball!

Homecoming for the Raiders is coming up soon! Stay tuned for more information about the festivities.



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January 11th-- Northeast (Rescheduled) Home 6:00 PM

■ **January 15th-- Jackson Christian Away 6:00**

■ **January 18th-- Community Montessori Home 6:00**
8th Grade Recognition/Homecoming

Stay tuned for our Elementary Basketball schedule!

Updates in Fine Arts

Winter Showcase

Scholars in grades 2 and 3 performed in the JMCSS Winter Showcase on December 5th, 2023! Led by band director Joshua Hayes and choir director Jessica Hardin, scholars sang a variety of holiday tunes to help ring in this festive season. See below for the WBBJ coverage and link to the broadcast.

[Broadcast from JMCSS YouTube](#)

[Link to WBBJ Story.](#)



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PK-8th Grade

SEPTEMBER 5 - DECEMBER 15



- Creativity • Execution of the Theme • Artistic Use of Material (NO Color pencils)
- Middle School can submit entries for both Hand Drawn and Digital Categories

Theme:

Anything is Possible with Reading @ Your School Library!

For More Information or a Competition Form Contact



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ose Hill School Bookmark Design Contest

See below for the winners of the TASL Bookmark Competition!

K-2nd: Brooklyn Jensen Honorable Mention: Laurel Myrick

3rd-5th: Aliyana Webb Honorable Mention: Taylin Winfield

6th-8th: Madelyn Egerton Honorable Mention: Nate Gant & JaNaisha Holliday

