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NEWSLETTER

Volume 2: Issue 2

Headlines & Features

Important Reminders

- The school day ends at 3:15. All scholars must be picked up by 3:30.
- Parents are not allowed to enter the building without proper check-in procedures. This ensures the safety of all scholars and staff.
- The main office closes at 2:45 to prepare for a safe and efficient dismissal for scholars.
- Please enroll for a car rider number for scholars (bus riders) who are picked up sometimes.
- If there is a change in transportation, please notify the office early.

Thank you for your cooperation!

Teacher Feature

Scholars were deeply embedded in learning the Engineering Design Process over the first few weeks of school. Scholars in grades PreK-2 answered the driving question, "How do I design a prototype of a backscratcher?" Scholars tested their designs and shared what worked well and what could be improved. Scholars in grades 3-8 enjoyed designing "mint"-mobiles, or tiny cars made from straws and lifesaver mints! Scholars had to measure how far the cars rolled and learned about independent and dependent variables while exploring the Engineering Design Process. Teachers did an amazing job empowering our scholars as young engineers. Enjoy the photo gallery below!



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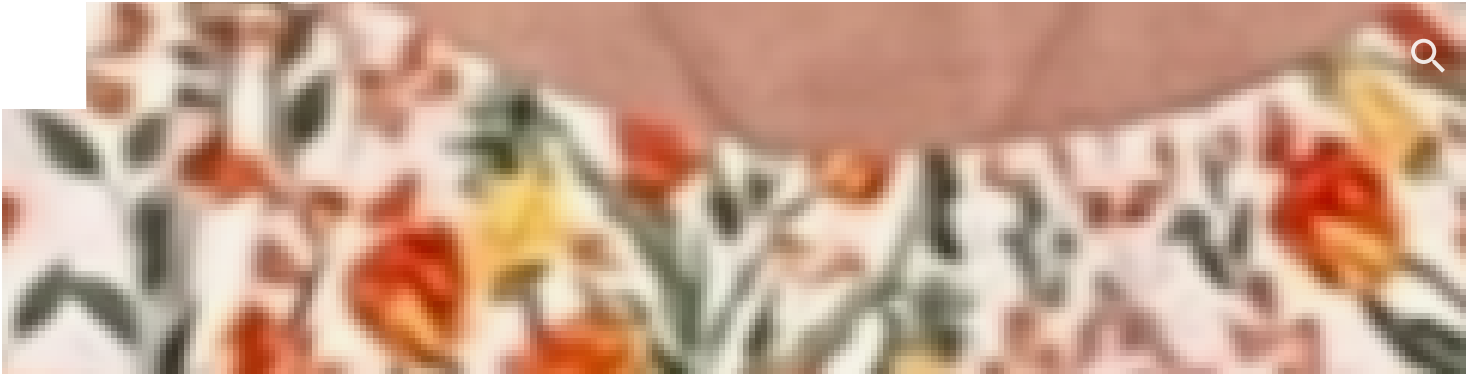
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Introducing Mrs. Krista Grace--Rose Hill Librarian

We are so proud to introduce the Rose Hill Family to Mrs. Grace! She has completely redecorated and improved the library in so many ways, and has also brought a great program to our school--the 20 Book Challenge! Scholars who read 20 books by April will earn the opportunity to attend a special celebration. Scholars were sent home with a log and instructions regarding the 20 Book Challenge. Watch our social media on Fridays for the #RaidersRead hashtag to learn more. See below for Mrs. Grace's August newsletter. Welcome to the Raider Nation, Mrs. Grace!

***If you are available to help out with our Book Fair on September 18th-29th, please follow this link below to sign up. Thank you so much!



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A vibrant red graphic with a white speech bubble in the center. Inside the speech bubble, the text "VOLUNTEERS NEEDED!" is written in a playful, rounded font. "VOLUNTEERS" is in white, and "NEEDED!" is in a darker red. To the right of the speech bubble are three white starburst icons and a small white magnifying glass icon. Below the speech bubble, a white megaphone icon is on the left, followed by the text "Help make our Book Fair" in a bold, sans-serif font, and "the best ever!" in a large, white, cursive script font. A thick white curved line underlines the cursive text. Below this, a white rounded rectangle contains the hashtag "#ScholasticBookFairs" in a bold, sans-serif font. To the right of the hashtag is a white smiley face icon. The bottom of the graphic features a series of vertical white bars of varying heights, creating a striped effect.

**VOLUNTEERS
NEEDED!**

Help make our Book Fair
the best ever!

#ScholasticBookFairs

[Book Fair Parent Volunteer Sign-Up](#)



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RHS LIBRARY NEWS

What's Been Taught

During the month of August, Mrs. Grace has share all the fun things that she is planning on bringing to RHS this year. We have talked about how to care for our library books. The 99 Book

Scholastic Book Fair

Save the Date: Sept. 18-29
7:45 am-2:30 pm

Students will shop on their library day, or with teacher permission when they have money to spend.



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RHS LIBRARY NEWS

Library Donations

Mrs. Grace would happily accept donations of hardback books that are in almost like new condition that are age appropriate for our scholars.

She can be contacted at klgrace@jmcss.org if you would like to set up a donation.

She can also accept cash donations to purchase books.

Scholastic Book Fair Volunteers

Use the link below to volunteer to help at the book fair:

https://docs.google.com/forms/d/1oP4c2HtBlBqIZWVePz1AhAqeSKaSRarLPJG89YeYUtw/viewform?edit_requested=true

Most Requested Books

The most requested genres by our scholars:

- Sports
- Scary
- Graphic Novels

It's going to be a great year at Rose Hill. I look forward to working with all of our school families.

Mrs. Grace
"Mama G"



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se review the documents below with your scholar regarding our JMCSS Code of Conduct.



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Jackson-Madison County School System

Elementary Code of Conduct / Suspension Referral (K-5)

Student Name _____ Grade _____ School Name _____ Date of Infraction _____

Homeroom _____ Referring Faculty/Staff _____ Location of Infraction _____

Behavioral Infractions	Minimum Disciplinary Options	Maximum Disciplinary Options
Level 1: Behaviors that impede the orderly operation of the classroom / school.		
<input type="checkbox"/> Physical aggression <input type="checkbox"/> Dress code <input type="checkbox"/> Violation of electronic devices or webservice <input type="checkbox"/> Possession of (or drawing) obscene material <input type="checkbox"/> Disruptive behavior / materials causing classroom disturbance <input type="checkbox"/> Blatant defiance / insubordination <input type="checkbox"/> Use of profanity or abusive language <input type="checkbox"/> Bullying / Cyberbullying <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Violation of School Norms Specify: _____	<input type="checkbox"/> Parent/Guardian conference <input type="checkbox"/> Detention (after school) <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out of School Suspension (5 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (5 days)
Level 2: Behaviors that do not directly pose a threat to the health and safety of others, but disrupt the learning environment.		
<input type="checkbox"/> Repeat / Continuation of Level 1 offenses Specify: _____ <input type="checkbox"/> Accessory <input type="checkbox"/> Public display of affection <input type="checkbox"/> Instigating a fight or altercation <input type="checkbox"/> Discrimination / Harassment / Intimidation of another student or staff <input type="checkbox"/> Pornography possession (social media, electronic, or print) <input type="checkbox"/> Indication of gang activity / affiliation <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> Out-of-School Suspension (10 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (10 days)
Level 3: Behaviors that are directly against a person or property, but do not seriously endanger the health or safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1 and 2 offenses Specify: _____ <input type="checkbox"/> Fighting <input type="checkbox"/> Threatening others <input type="checkbox"/> Sexual misconduct <input type="checkbox"/> Use, possession, influence, distribution of alcohol / tobacco / paraphernalia <input type="checkbox"/> Vandalism <input type="checkbox"/> Theft <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> Out-of-School Suspension (25 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (25 days)
Level 4: Behaviors that result in violence to another person or property or pose a threat to the safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1, 2, and 3 offenses Specify: _____ <input type="checkbox"/> Bomb Threat / Arson <input type="checkbox"/> Intentional striking of staff <input type="checkbox"/> Gang activity that results in violence and bodily harm <input type="checkbox"/> Electronic threat to cause bodily injury or death <input type="checkbox"/> Use or transfer of unauthorized substances <input type="checkbox"/> Possession, use, and / or transfer of dangerous weapons <input type="checkbox"/> Other: _____	<input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Trauma-Informed practices <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out-of-School Suspension (45 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (45 days)
Level 5: Behaviors that are zero tolerance offenses result in immediate removal from the regular school program.		
<input type="checkbox"/> Aggravated assault / Assault that results in bodily harm <input type="checkbox"/> Possession of unauthorized drugs (controlled, analogue, or legend) <input type="checkbox"/> Unauthorized possession of firearms	<input type="checkbox"/> Assignment to alternative school or program at the discretion of the Director of Schools / designee. Must attend DHA hearing. <input type="checkbox"/> Restorative computer modules / practices	<input type="checkbox"/> Expulsion from regular school program for one (1) calendar year unless modified by the Director of Schools.



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Jackson-Madison County School System

Secondary Code of Conduct / Suspension Referral (6-12)

Student Name _____ Grade _____ School Name _____ Date of Infraction _____

Homeroom _____ Referring Faculty/Staff _____ Location of Infraction _____

Behavioral Infractions	Minimum Disciplinary Options	Maximum Disciplinary Options
Level 1: Behaviors that impede the orderly operation of the classroom / school.		
<input type="checkbox"/> Physical aggression <input type="checkbox"/> Dress code <input type="checkbox"/> Violation of electronic devices or webservice <input type="checkbox"/> Possession of (or drawing) obscene material <input type="checkbox"/> Disruptive behavior / materials causing classroom disturbance <input type="checkbox"/> Blatant defiance / insubordination <input type="checkbox"/> Use of profanity or abusive language <input type="checkbox"/> Bullying / Cyberbullying <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Violation of School Norms Specify: _____	<input type="checkbox"/> Parent/Guardian conference <input type="checkbox"/> Detention (after school) <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> Out of School Suspension (5 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (5 days)
Level 2: Behaviors that do not directly pose a threat to the health and safety of others, but disrupt the learning environment.		
<input type="checkbox"/> Repeat / Continuation of Level 1 offenses Specify: _____ <input type="checkbox"/> Accessory <input type="checkbox"/> Public display of affection <input type="checkbox"/> Instigating a fight or altercation <input type="checkbox"/> Discrimination / Harassment / Intimidation of another student or staff <input type="checkbox"/> Pornography possession (social media, electronic, or print) <input type="checkbox"/> Indication of gang activity / affiliation <input type="checkbox"/> Vaping / Vape paraphernalia <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> Verbal Reprimand <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Behavior Intervention Plan <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> PLC (45 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (45 days)
Level 3: Behaviors that are directly against a person or property, but do not seriously endanger the health or safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1 and 2 offenses Specify: _____ <input type="checkbox"/> Fighting <input type="checkbox"/> Threatening others <input type="checkbox"/> Sexual misconduct <input type="checkbox"/> Use, possession, influence, distribution of alcohol / tobacco / paraphernalia <input type="checkbox"/> Vandalism <input type="checkbox"/> Theft <input type="checkbox"/> Other: _____	<input type="checkbox"/> Detention <input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Restricted or excluded from activities <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> ISS <input type="checkbox"/> Restorative computer modules <input type="checkbox"/> Trauma-Informed practices	<input type="checkbox"/> PLC (90 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (90 days)
Level 4: Behaviors that result in violence to another person or property or pose a threat to the safety of others.		
<input type="checkbox"/> Repeat / Continuation of Levels 1, 2, and 3 offenses Specify: _____ <input type="checkbox"/> Bomb Threat / Arson <input type="checkbox"/> Intentional striking of staff <input type="checkbox"/> Gang activity that results in violence and bodily harm <input type="checkbox"/> Electronic threat to cause bodily injury or death <input type="checkbox"/> Use or transfer of unauthorized substances <input type="checkbox"/> Possession, use, and / or transfer of dangerous weapons <input type="checkbox"/> Other: _____	<input type="checkbox"/> Restorative practices and restitution <input type="checkbox"/> Trauma-Informed practices <input type="checkbox"/> School Counselor Referral <input type="checkbox"/> Restorative computer modules	<input type="checkbox"/> PLC (135 days) <input type="checkbox"/> Virtual: Out of School Alternative Placement (135 days)
Level 5: Behaviors that are zero tolerance offenses result in immediate removal from the regular school program.		
<input type="checkbox"/> Aggravated assault / Assault that results in bodily harm <input type="checkbox"/> Possession of unauthorized drugs (controlled, analogue, or legend) <input type="checkbox"/> Unauthorized possession of firearms	<input type="checkbox"/> Assignment to alternative school or program at the discretion of the Director of Schools / designee. Must attend DHA hearing. <input type="checkbox"/> Restorative computer modules / practices	<input type="checkbox"/> Expulsion from regular school program for one (1) calendar year unless modified by the Director of Schools.



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rs. Whitney Hogg

Mrs. Whitney Hogg teaches 5th grade at Rose Hill School. Recently, she applied for a grant to purchase a greenhouse for her scholars. Mrs. Hogg was awarded the grant and is excited to collaborate with community partners in building and planting in the new greenhouse! This initiative will help prepare scholars for agricultural professions and programs at the high school level. Many thanks to Farm Bureau for their support of this initiative and our growing STEM program!

The Engineering Design Process & Design Thinking

Please review the Engineering Design Process we are teaching scholars below. Scholars will have opportunities to participate in many projects this school year, and the Engineering Design Process we are using will lead the way! The video linked below explains what the Engineering Design Process is and how it is used.



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TVA Energy Uplift Program at Rose Hill

Rose Hill School is participating in the TVA Energy Uplift Program for the 2023-2024 school year! Our goal this year is to decrease our energy consumption by 5% by the end of this school year. Scholars and staff are working together to lower energy costs by turning off lights and unplugging appliances when the room is unoccupied. See below for a video explaining the Uplift program.



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We need YOU to help us build community partnerships!

Throughout the school year, teachers will be building problem and project-based learning units that are aligned to the standards and compliment the curriculum, and these units depend upon resources and expertise from community partners. Learning becomes real and authentic when students can hear from someone in "the field" to help them solve their problem! We also would love to have partners who are in different businesses or industries to come out and visit the school for schoolwide events and our monthly Career Fridays. If this sounds like you or someone you know, please fill out the form below.



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Greetings Rose Hill Raider families! We are collecting contact information for parents who are owners of businesses or managers of a business. We will share the information with all parents so that our Rose Hill family can support one another's businesses! We would also like for you to serve as a vendor at our school Career Fair. More information regarding our Career Fair is forthcoming. Please list your information below to be added to the published list.

rtclark@jmcss.org [Switch account](#)



Not shared

* Indicates required question

What is your first and last name? *

Your answer

What is your business's name? *

Your answer

Describe your business (where is it located, what is manufactured/what services are offered, etc). *

Your answer

What is your email? *

Your answer



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Your answer



What grade(s) are your scholars in? *

Your answer



Updates in Athletics



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Football season is well underway!

Coach Tremon Cockrell, Coach Demarcus Williams, and Coach Joshua Pearman are hard at work leading Rose Hill Raiders through the 2023 season. The game schedule is posted below. Be sure to come out and support our Raiders!



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2023-2024 FOOTBALL SCHEDULE



ROSE HILL AT HALLS 08/15/23

TCA AT ROSE HILL 08/17/23

WEST BEMIS AT ROSE HILL 08/31/23

ROSE HILL AT OAK HILL 09/07/23

JCM AT ROSE HILL 09/14/23

ROSE HILL AT NORTHEAST 9/21/23

SCOTTS HILL AT ROSE HILL 09/28/23

ROSE HILL AT NORTH PARKWAY 10/05/23

**ALL GAMES
START AT 6:30 PM**

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